

RPSPM'S  
Shri V.S. Naik Arts, Commerce and Science  
College, Raver. Dist – Jalgaon  
NAAC Accredited 'B+' (3<sup>rd</sup> cycle)



Feedback Analysis Report  
(2022-23)



## PREFACE

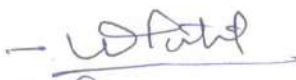


The feedback plays the central role in the assessment of the duties and responsibilities of the institute and concern elements regarding the students, as well as sequentially it becomes important to improvise teaching and learning processes. The college have analysed the formulated feedback of it categories and described as below.

The curriculum are being studied by the students is most important for their all round development and to acquire their desired aims, hence the committee has decided to take the feedback on present curriculum. This feedback about curriculum includes applicability of syllabus, job orientation and employability, length course, course contain, Hardness of syllabus, availability of learning material, intelligence scope , capability to rise up social relationship and moral ethics etc. This feedback on curriculum is taken from students, teachers and alumni. The satisfaction level is measured on four point scale.1. Very good 2. Good 3. Satisfactory 4. unsatisfactory. 5. Excellent. Along with this we have also taken feedback on basic facilities provided by the institute, support and co-operation of the staff, security in the institute, Library facilities, Motivation to cultural activities, extracurricular activities and sport from students as well as parents. As per suggestions of IQAC the student satisfactory survey and teacher's evaluation by students are also taken. The prescribed feedback forms are finalized by the Principal and IQAC coordinator. We have decided to collect feedback by online mode.



After collection of feedback responses the collected data is analyzed and under guidance of the Principal the feedback analysis report is prepared.

We pay our big gratitude to the Principal Prof. Dr. P.V. Dalal and IQAC co-ordinator Dr. S.R Chaudhari for their time to time guidance & support. We have great pleasure in submitting this report to the institute for further appropriate action.

Mr V.D.Patil —   
Mr. S. B. Dhanle   
Dr. L.C.Nemade 

  
PRINCIPAL  
Jyoti Pansar Shikshan Prasarak Mandal's  
Shri Vitthalrao Shankarrao Naik  
Arts, Commerce & Science College  
Raver, Dist- Jalgaon (M.S.) 425508



## Abstract of Analysis

- **Creditable Point From Observed Responses**

### 1. About Curriculum.

a) According to almost responses from student the curriculum is excellent in respective to the aspects like intelligent scope, applicability to real life situation improvement of social relationship , moral values, faster global competencies, employment skills.

b) More than 90% teachers says that the curriculum is relevant about the aspects like applicability of syllabus to real life situation, contribution of moral values organization of curriculum , timeline assignment, level of academic content ,availability of learning material. Also 100% teachers says that NEP is applicable for overall development of students.

c) From the responses of alumni it is observed that they are satisfied with respect to the aspect like career enhancement, development in social relationship improvement in communication skills , faster global competencies , real life situations.

### 2. Provided facilities

Almost all students & parents are satisfied about facilities like campus facilities Help & co-ordination of the staff cultural activities ,games, library, laboratories etc.

### 3. Teachers Evaluation by Students

we have taken the responses from students in teachers evaluation it was included the points like, command on language subject, knowledge, regularity, teaching method, explanation skills evaluation helping nature etc.

Fortunately we don't found any lack of skills in any teacher in given responses by students.



## Frequently occurred suggestion

- **About Curriculum**

a) Many students have suggested that the curriculum should be more relevant to job opportunity and improvement in employability skills.

Some students have suggested that weight age (credits) to practical courses should be increased.

b) In view of some teachers learning objectives should be more clear and appropriate to the needs of the students there is large scope to improve timeline assignment to complete the unit.

Availability of reference material should be considered in restructuring the curriculum.

- **Learning facilities**

a) we observed considerable demand of students from some department is that full time teachers should be appointed.

b) Many students & teachers have suggested that there is a large scope in utility of ICT tools in present curriculum to increase the use of digital resources.

c) value added courses should be continued.

d) Lab of PG students should be enriched.

- **Basic facilities**

a) some student and parents expect the improvement in infrastructure.

b) some student have suggested development in ICT tools, no of computers, wifi facility, modification in garden, canteen, maintenance of ground, etc.

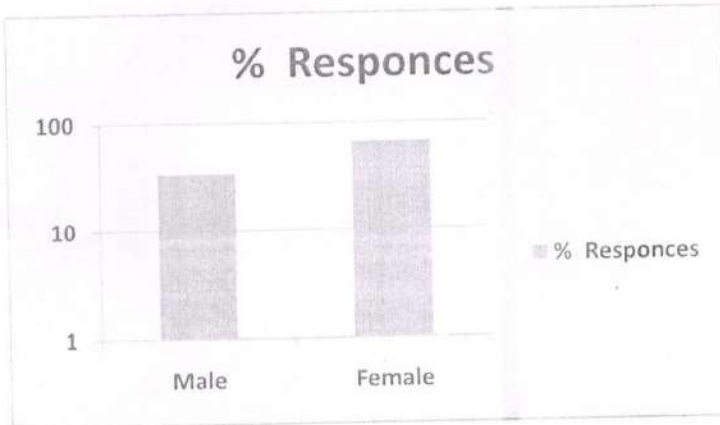




## Students Feedback on Curriculum(2022-23)

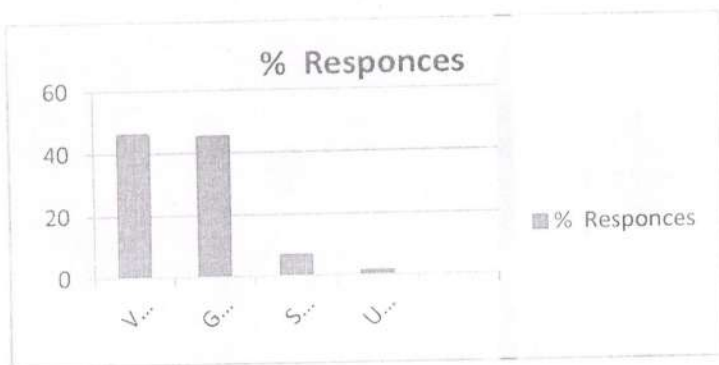
### 1. Gender

Option	% Responses	No. Of Students
Male	34	91
Female	66	176



### 2. Learning values of the course content (syllabus) in terms of knowledge, concepts, manual skills, etc.

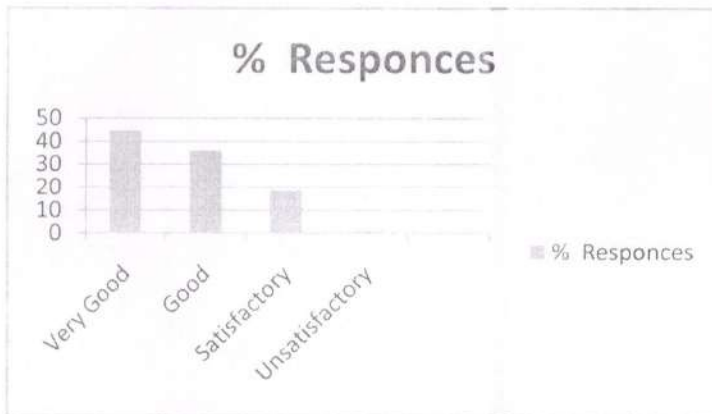
Option	% Responses	No. Of Students
Very Good	46.1	123
Good	45.3	121
Satisfactory	7	19
Unsatisfactory	1.4	4





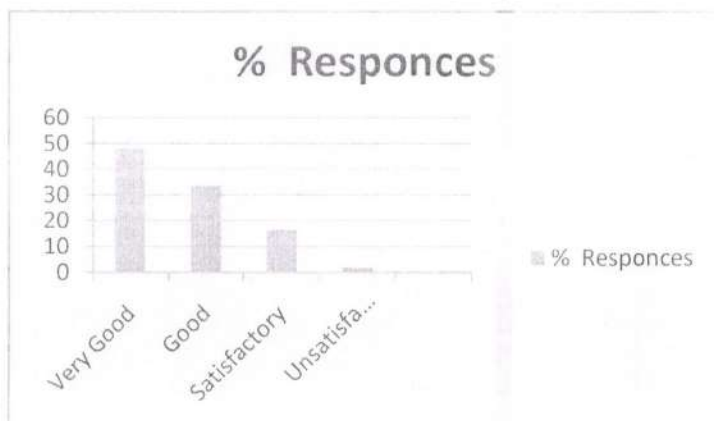
3. Applicability/Relevance of the course to real life situation and job search.

Option	% Responses	No. Of Students
Very Good	44.6	119
Good	36	96
Satisfactory	18.5	49
Unsatisfactory	0.9	2



4. Online teaching and learning method is

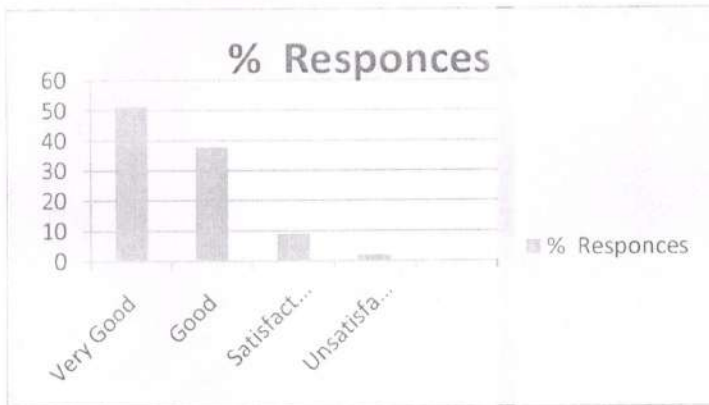
Option	% Responses	No. Of Students
Very Good	48.1	128
Good	33.5	89
Satisfactory	16.4	44
Unsatisfactory	2	5





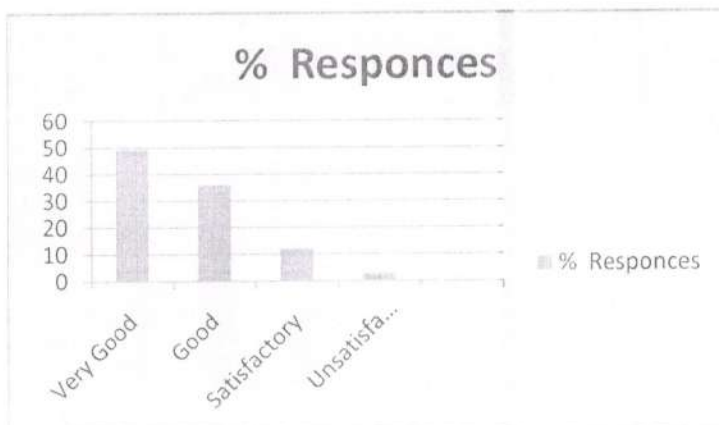
### 5. Depth of the course

Option	% Responses	No. Of Students
Very Good	51.3	137
Good	37.8	101
Satisfactory	9	24
Unsatisfactory	1.9	5



### 6. Clarity and relevance of e material

Option	% Responses	No. Of Students
Very Good	49.1	131
Good	36	96
Satisfactory	12	32
Unsatisfactory	2.9	8

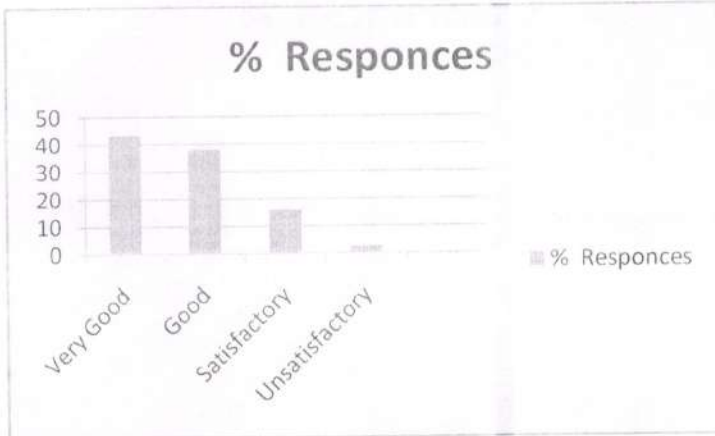






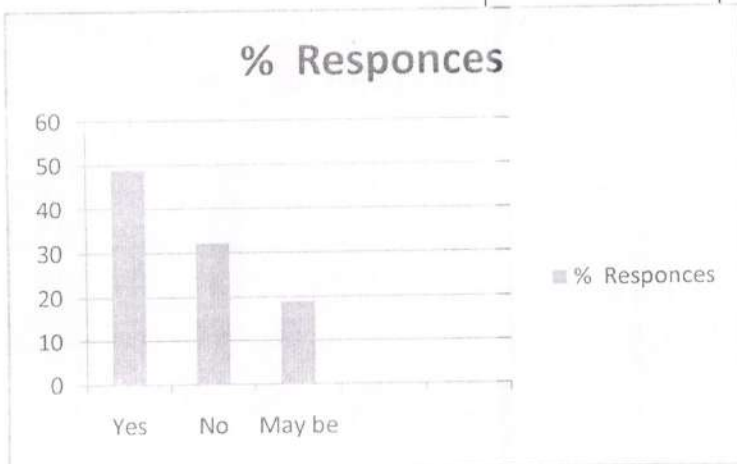
7. CBCS Pattern is

Option	% Responses	No. Of Students
Very Good	43.4	116
Good	38.2	102
Satisfactory	16	43
Unsatisfactory	2.4	6



8. Openian about NEP upcomming

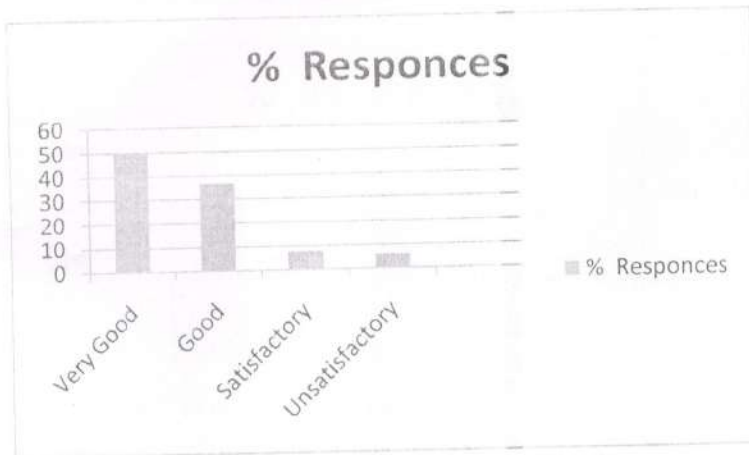
Option	% Responses	No. Of Students
Yes	48.9	131
No	32.2	86
May be	18.9	50





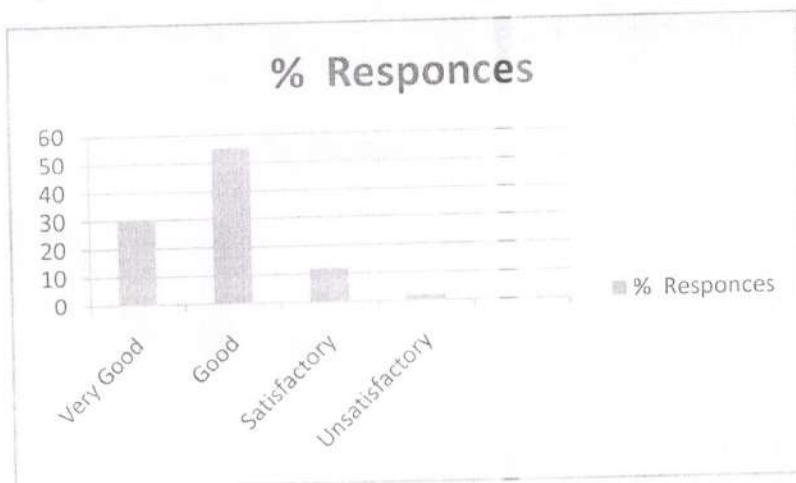
9. Availability of references and text books

Option	% Responses	No. Of Students
Very Good	49.4	132
Good	36.7	98
Satisfactory	7.9	21
Unsatisfactory	6	16



10. Is the curriculum appropriate in online teaching and learning process--

Option	% Responses	No. Of Students
Very Good	30.5	81
Good	55.3	148
Satisfactory	12.1	32
Unsatisfactory	2.1	6

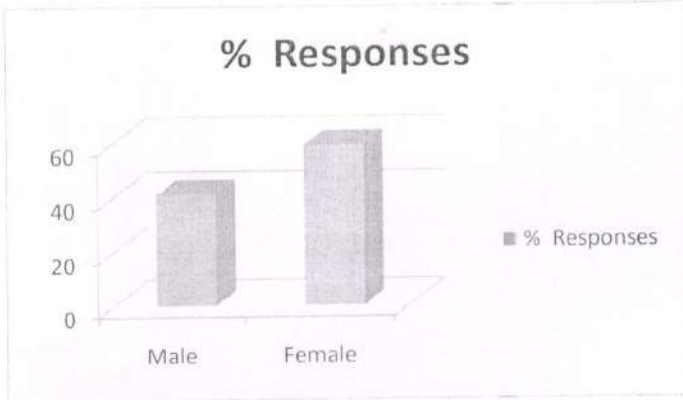


## Alumni Feedback (2022-23)



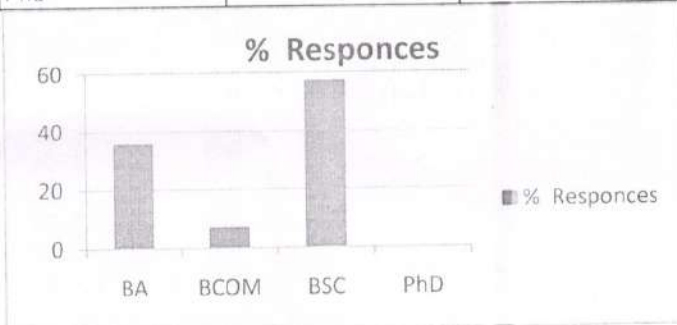
### 1. Gender

Option	% Responses	No. Of Alumni
Male	41	7
Female	59	10



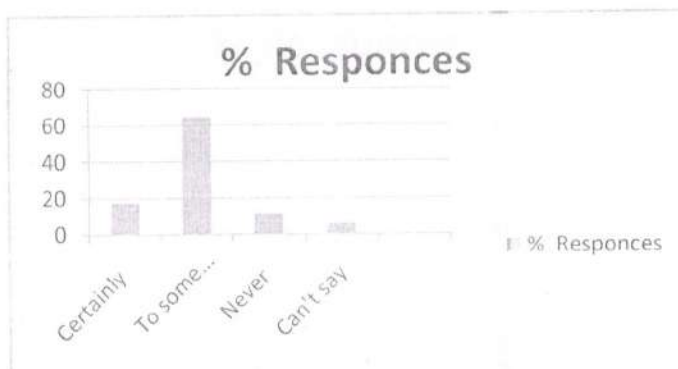
### 2. Name of degree

Option	% Responses	No. Of Alumni
BA	35.7	6
BCOM	7.2	1
BSC	57.1	10
PhD	0	0



### 3. How do you rate the course you have under gone by taking your career enhancement at center?

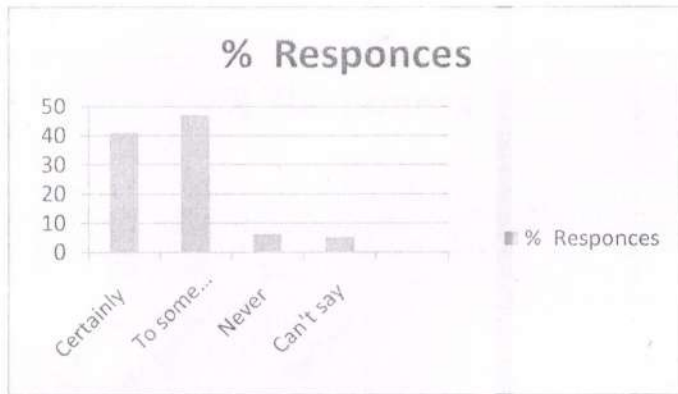
Option	% Responses	No. Of Alumni
Certainly	17.6	3
To some extent	64.7	11
Never	11.8	2
Can't say	5.9	1





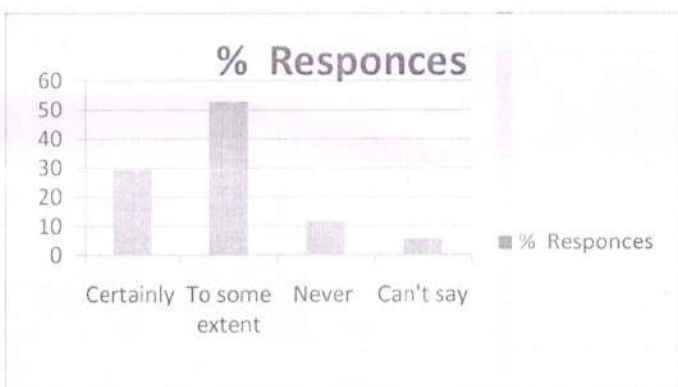
4. Did the Curriculum really whritten to your intelligent scope.

Option	% Responces	No. Of Alumni
Certainly	41.2	7
To some extent	47.1	8
Never	6.4	1
Can't say	5.3	1



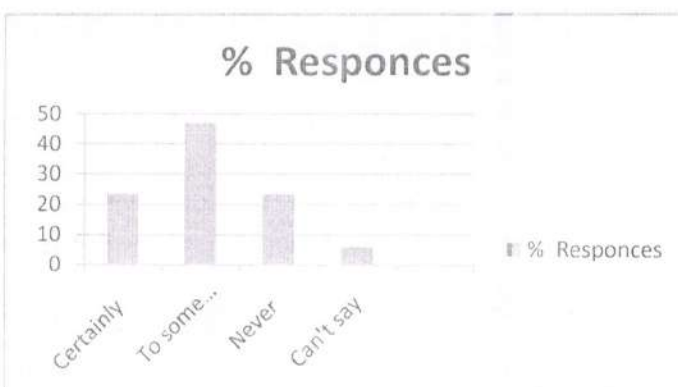
5. Did the course you have studies really help you in developing your social relationship?

Option	% Responces	No. Of Alumni
Certainly	29.4	5
To some extent	52.9	9
Never	11.8	2
Can't say	5.9	1



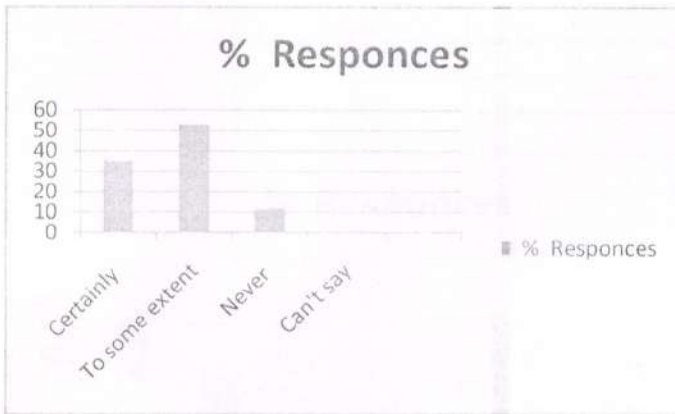
6. Did the curriculum develop your communication skill and personality?

Option	% Responces	No. Of Alumni
Certainly	23.5	4
To some extent	47.1	8
Never	23.5	4
Can't say	5.9	1



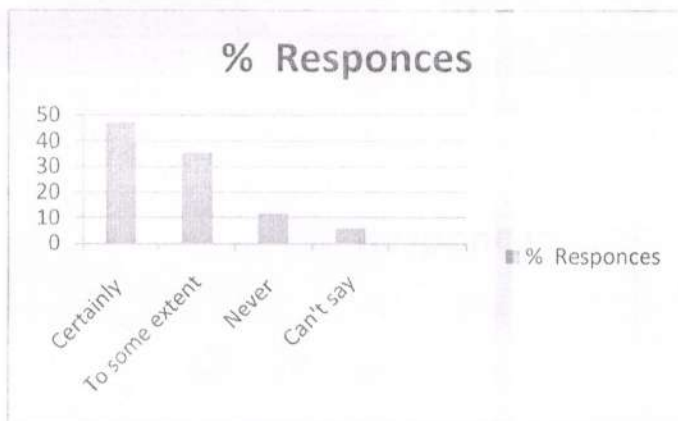
7. Did the curriculum design for you really faster global competencies in you?

Option	% Responses	No. Of Alumni
Certainly	35.3	6
To some extent	52.9	9
Never	11.8	2
Can't say	0	0



8. Did the curriculum applicable to real life situation?

Option	% Responses	No. Of Alumni
Certainly	47.1	8
To some extent	35.3	6
Never	11.8	2
Can't say	5.8	1



09. Is this institute works properly for overall development of students?

Option	% Responses	No. Of Alumni
Certainly	47.1	8
To some extent	41.2	7
Never	11.3	2
Can't say	0.4	0

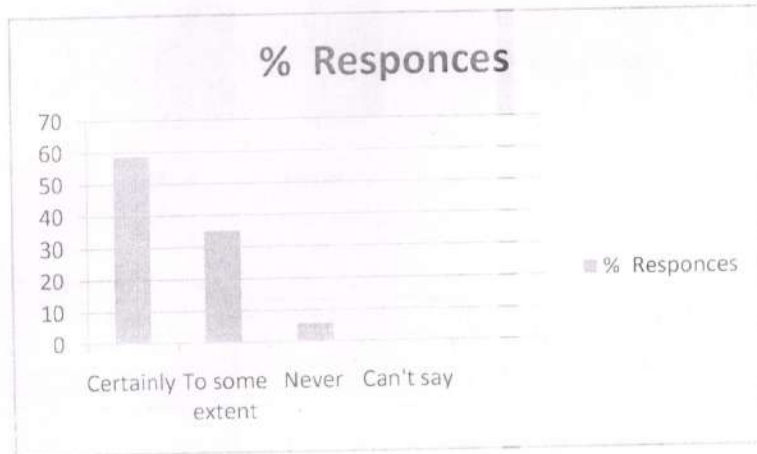


Certainly  
To some extent  
Never  
Can't say



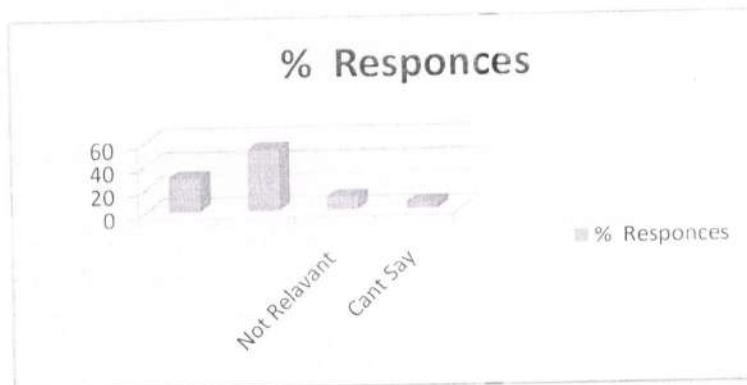
10. Do you think your college has contributed to improve your moral values besides of academic curriculum ?

Option	% Responses	No. Of Alumni
Certainly	58.8	10
To some extent	35.3	6
Never	5.9	1
Can't say	0	0



11. What do you think about upcoming NEP

Option	% Responses	No. Of Alumni
100% Applicable	29.4	5
To some extent	52.9	9
Not Relavant	11.8	2
Cant Say	5.9	1

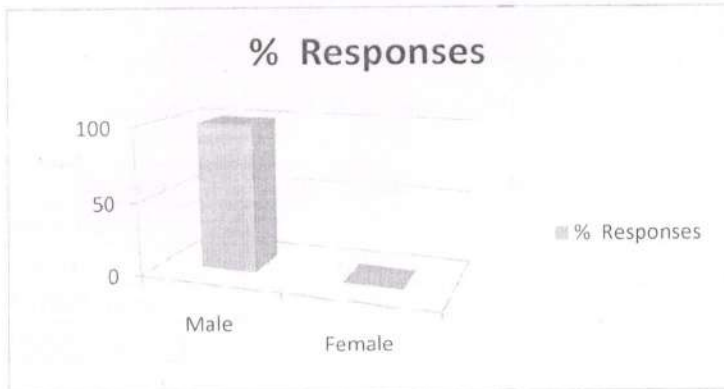




## Teacher's Feedback on Curriculum (2022-23)

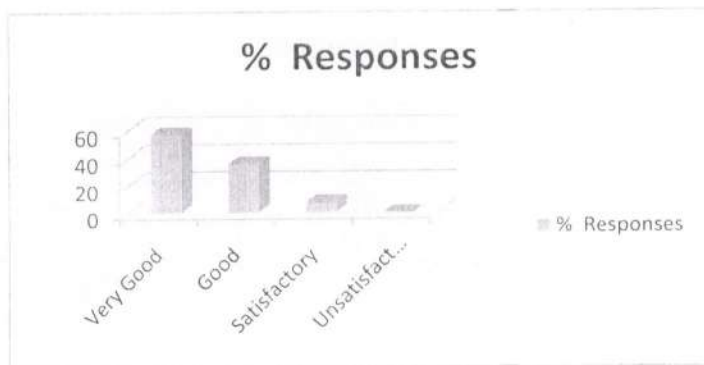
### 1. Gender

Option	% Responses	No. Of Teachers
Male	100	14
Female	0	0



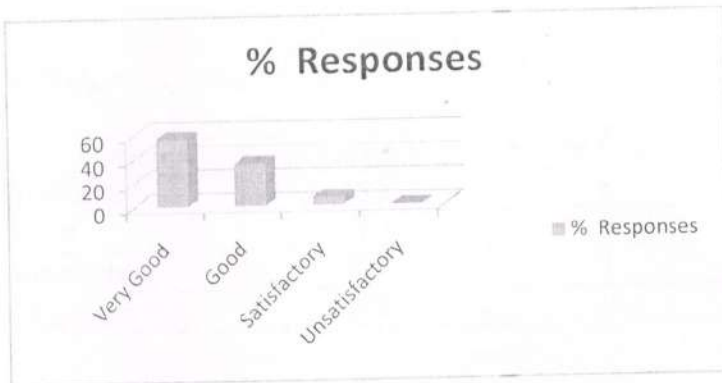
### 2. Level of Academic content

Option	% Responses	No. Of Teachers
Very Good	57.1	8
Good	35.7	5
Satisfactory	7.1	1
Unsatisfactory	0.1	0



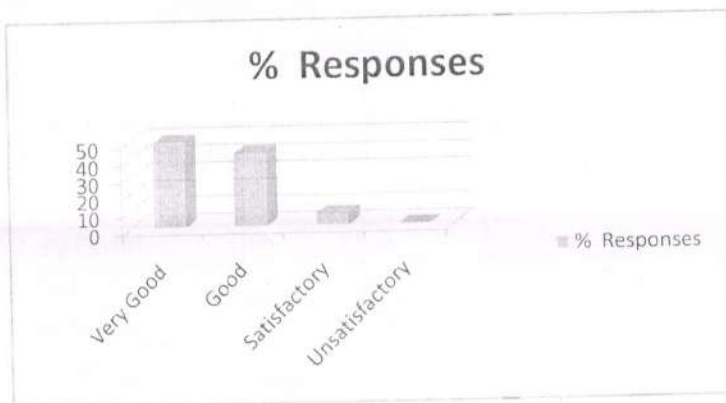
### 3. The syllbus is well organized

Option	% Responses	No. Of Teachers
Very Good	57.1	8
Good	35.7	5
Satisfactory	7.1	1
Unsatisfactory	0.1	0



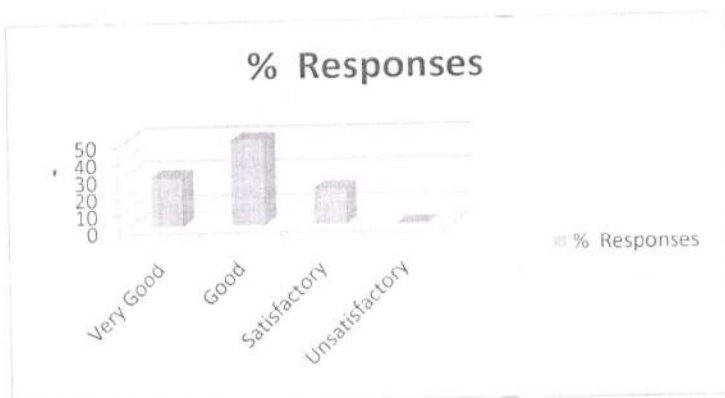
4. Learning objectives are clear and appropriate to the needs of the students

Option	% Responses	No. Of Teachers
Very Good	50	7
Good	42.9	6
Satisfactory	7.1	1
Unsatisfactory	0	0



5. Timeline assigned to complete the unit

Option	% Responses	No. Of Teachers
Very Good	28.6	4
Good	50	7
Satisfactory	21.3	3
Unsatisfactory	0.1	0

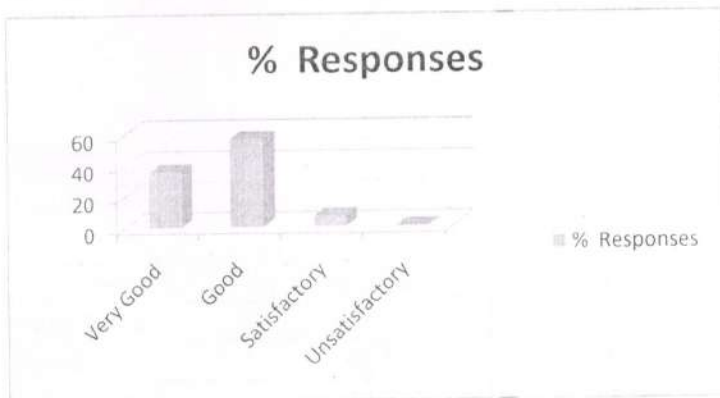






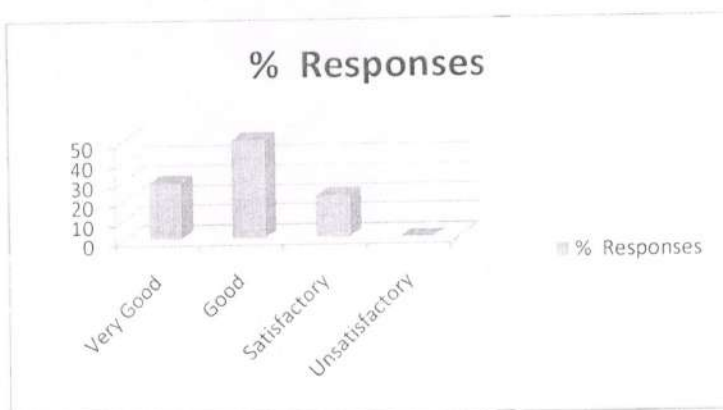
### 6. Weightage assigned per unit

Option	% Responses	No. Of Teachers
Very Good	35.7	5
Good	57.1	8
Satisfactory	6.9	1
Unsatisfactory	0.3	0



### 7. The books prescribed as reference materials are relevant appropriate & updated

Option	% Responses	No. Of Teachers
Very Good	28.6	4
Good	50	7
Satisfactory	21.4	3
Unsatisfactory	0	0

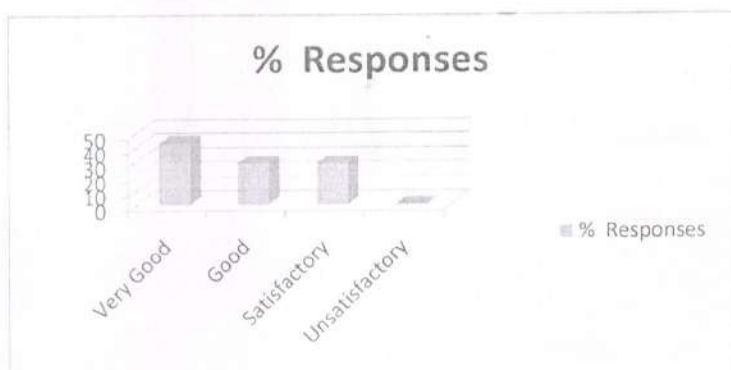


### 8. Availability of e-material related to syllabus

Option	% Responses	No. Of Teachers
Very Good	42.9	6
Good	28.6	4
Satisfactory	28.5	4

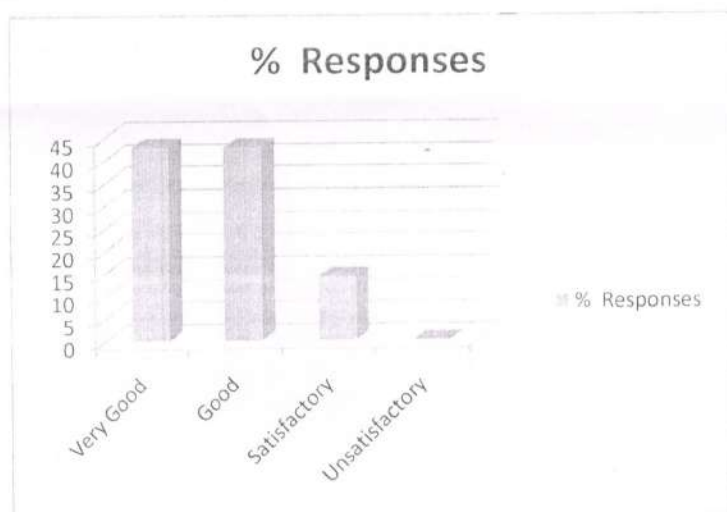


Unsatisfactory	0	0
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9. sufficient number of prescribed books are available

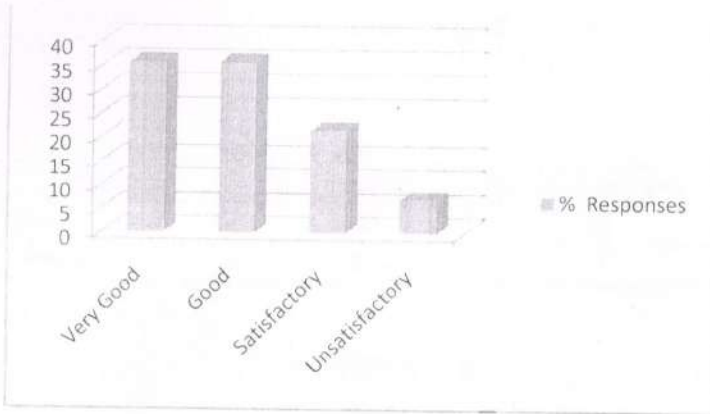
Option	% Responses	No. Of Teachers
Very Good	42.9	6
Good	42.9	6
Satisfactory	14.2	2
Unsatisfactory	0	0



10. What you think about upcoming NEP

Option	% Responses	No. Of Teachers
Very Good	35.7	5
Good	35.7	5
Satisfactory	21.4	3
Unsatisfactory	7.1	1

**% Responses**

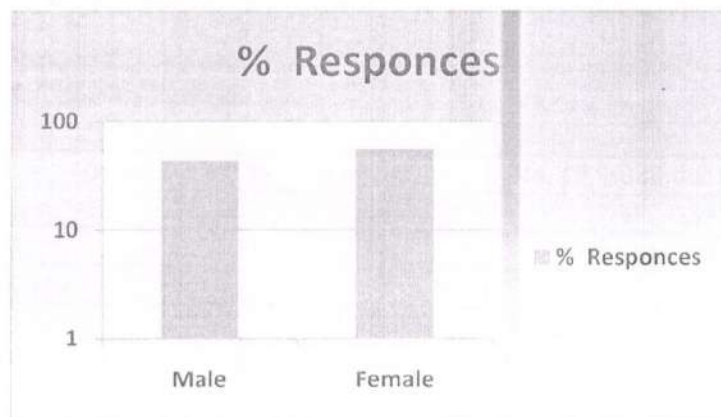




## Teachers Evaluation by Students

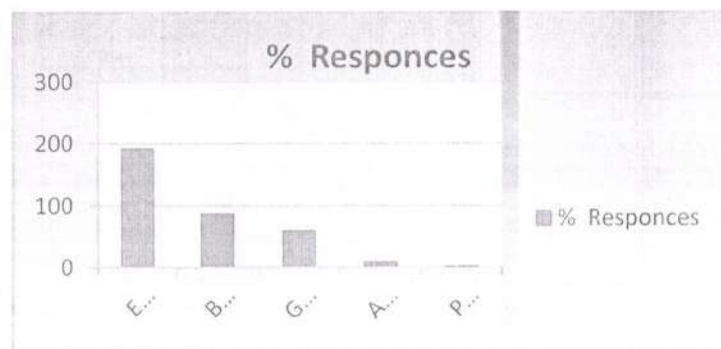
### 1. Gender

Option	% Responses	No. Of Students
Male	44	154
Female	56	196



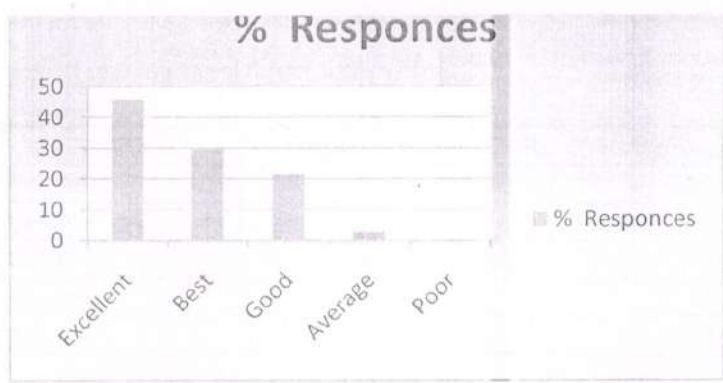
### 2. Command on Language and Subject.

Option	% Responses	No. Of Students
Excellent	54.9	192
Best	25.1	88
Good	17.1	60
Average	2.4	8
Poor	0.5	2



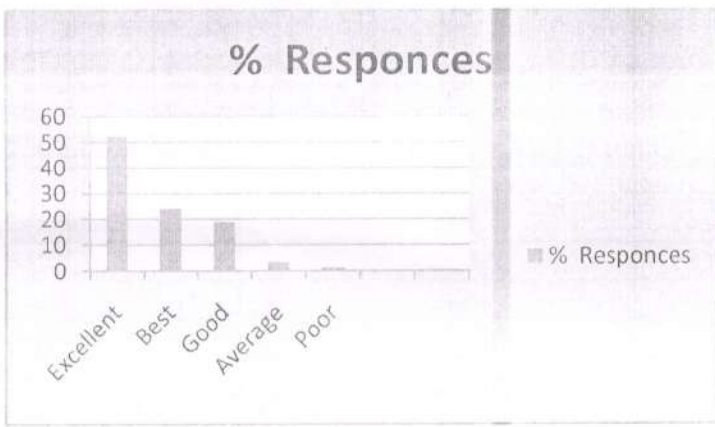
### 3. Regularity and Punctuality.

Option	% Responses	No. Of Students
Excellent	45.8	160
Best	29.5	103
Good	21.5	75
Average	2.8	10
Poor	0.4	1



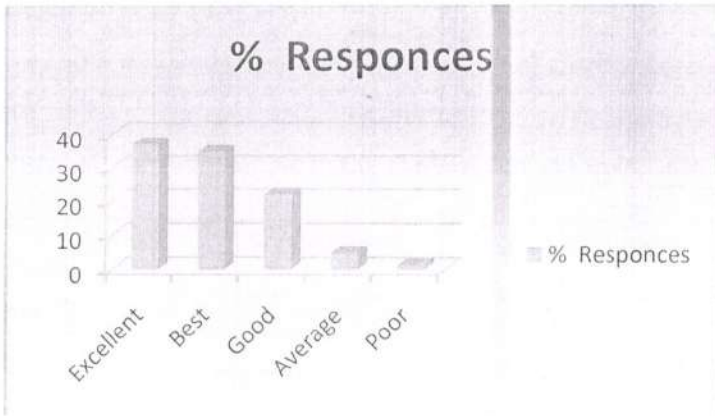
**4. Teaching Method**

Option	% Responses	No. Of Students
Excellent	52.3	183
Best	24	84
Good	18.9	66
Average	3.5	12
Poor	1.3	5



**5. Use of illustrations and current events in teaching**

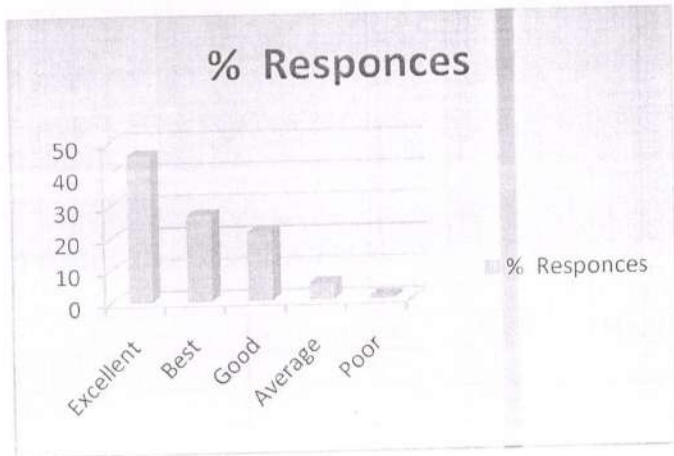
Option	% Responses	No. Of Students
Excellent	37	130
Best	34.7	121
Good	22.1	77
Average	4.9	17
Poor	1.3	5





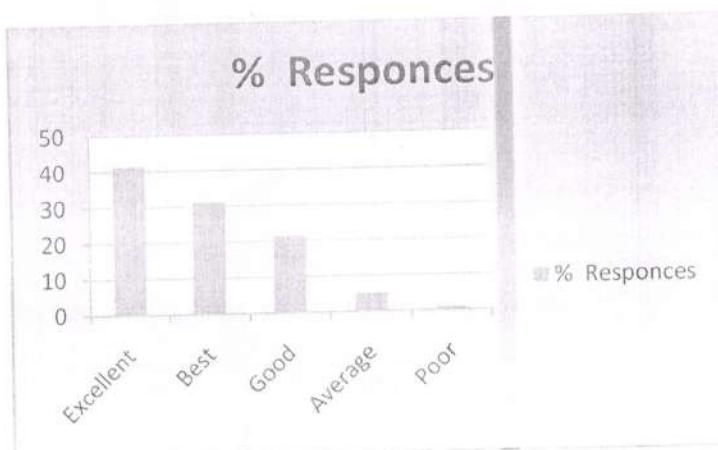
### 6. Skill making the subject interesting

Option	% Responses	No. Of Students
Excellent	45.7	160
Best	26.9	94
Good	21.4	75
Average	5	18
Poor	1	4



### 7. Clarification of concepts In the concern subject topics

Option	% Responses	No. Of Students
Excellent	41.4	145
Best	31.1	109
Good	21.4	75
Average	5.2	18
Poor	0.9	3

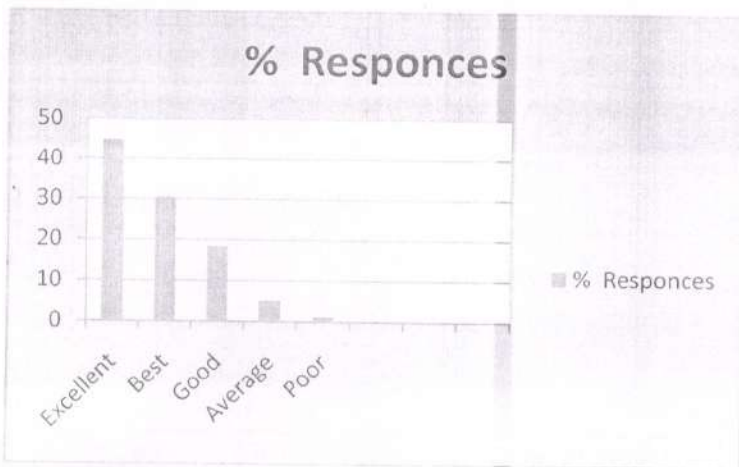


### 8. Use of various example in the explanation of topics

Option	% Responses	No. Of Students
Excellent	44.8	157
Best	30.5	107
Good	18.4	64
Average	5.2	18

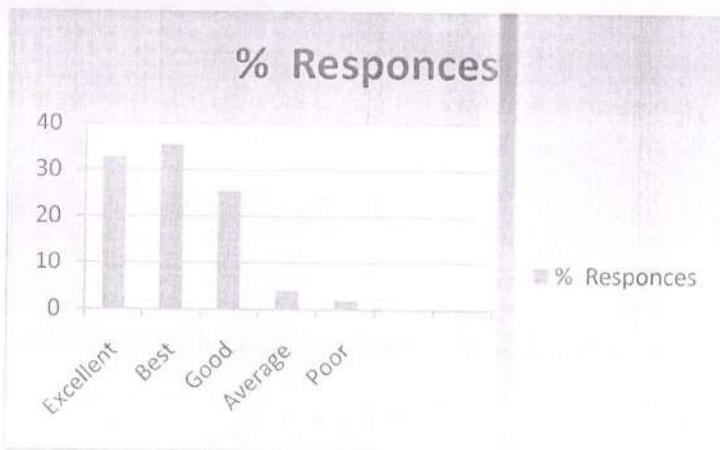


Poor	1.1	4
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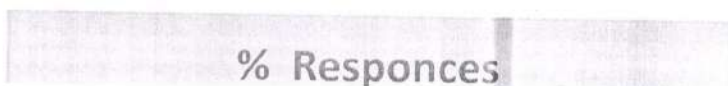
### 9. Students participation in class

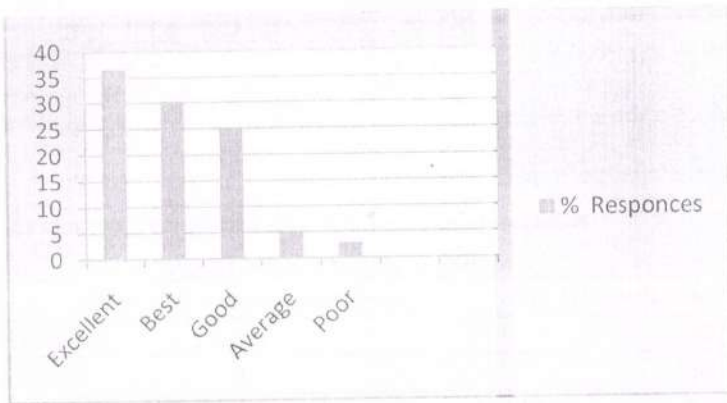
Option	% Responses	No. Of Students
Excellent	33	116
Best	35.5	124
Good	25.5	89
Average	4	14
Poor	2	7



### 10. Conducting tests, tutorials and assignments

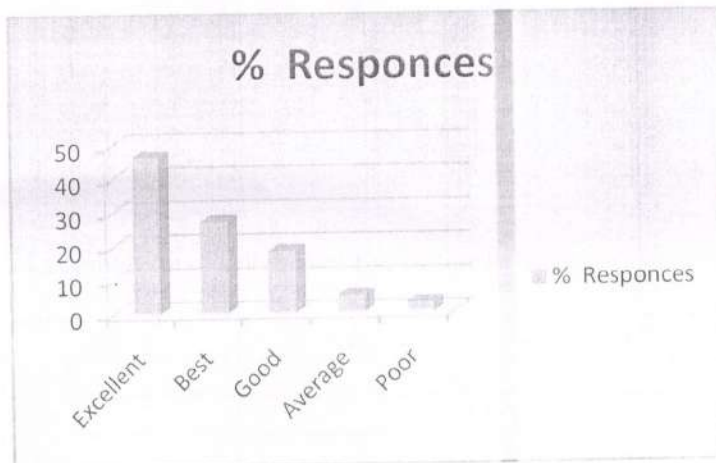
Option	% Responses	No. Of Students
Excellent	36.6	128
Best	30.3	106
Good	24.9	87
Average	5.2	18
Poor	3	11





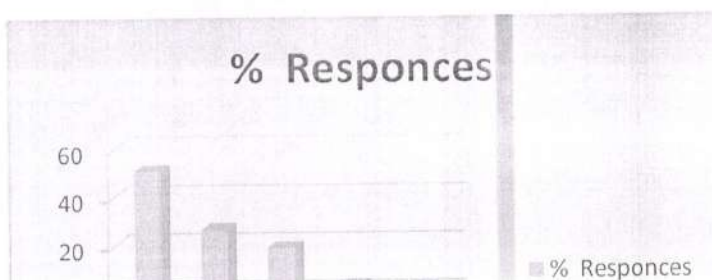
### 11. Helping of students irrespective of gender

Option	% Responses	No. Of Students
Excellent	46.4	162
Best	27.2	95
Good	18.3	64
Average	5.2	18
Poor	2.9	10

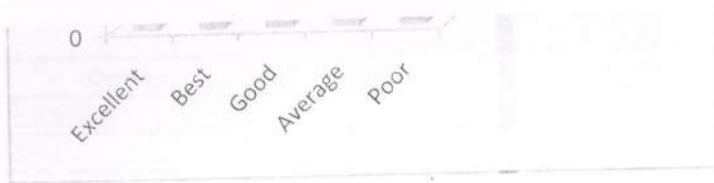


### 12. Behavior with students and personal counseling

Option	% Responses	No. Of Students
Excellent	50.6	177
Best	26	91
Good	18.6	65
Average	3	11
Poor	1.8	6

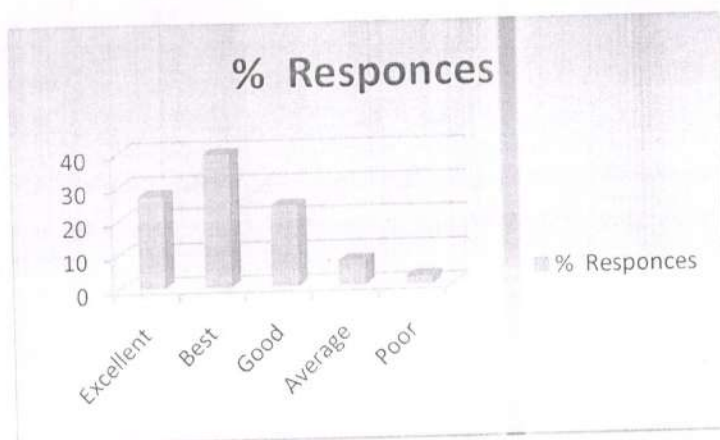






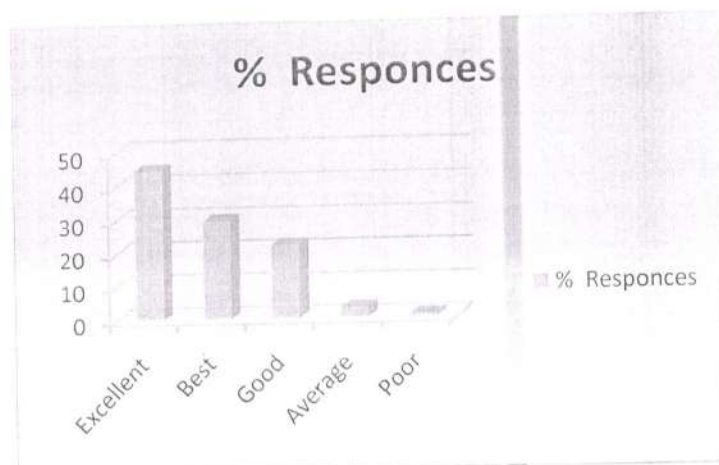
### 13. Uses of teaching aids / ICT Tools in classroom

Option	% Responses	No. Of Students
Excellent	27.2	95
Best	39.5	138
Good	23.8	83
Average	7.2	25
Poor	2.3	8



### 14. Completion of syllabus of the course in time

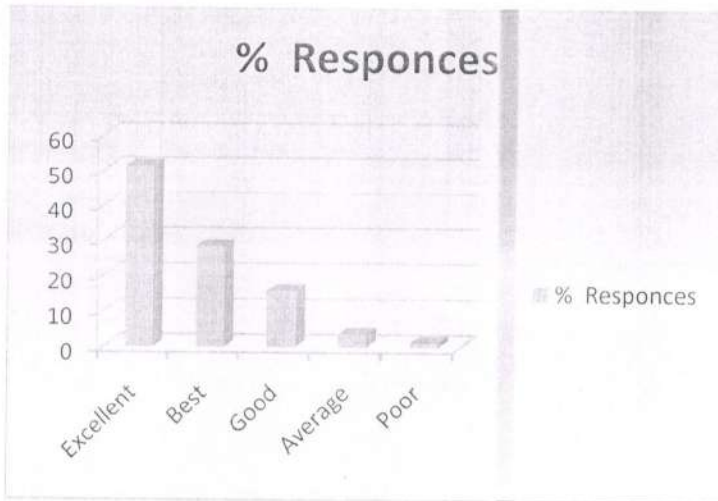
Option	% Responses	No. Of Students
Excellent	44.7	156
Best	29.5	103
Good	22.1	77
Average	2.9	10
Poor	0.8	3



### 15. Overall Rating



Option	% Responses	No. Of Students
Excellent	51.1	179
Best	28.3	99
Good	15.7	55
Average	3.7	13
Poor	1.2	4

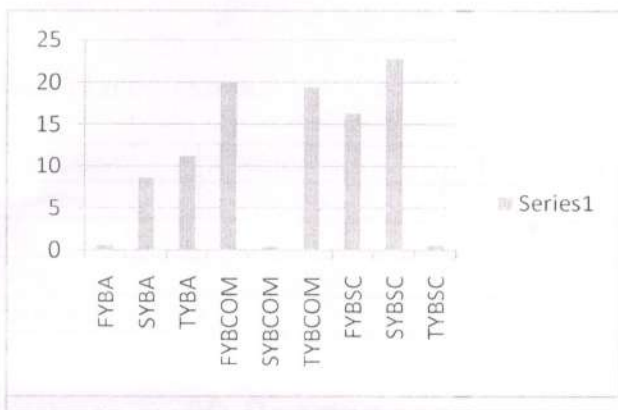




## Parents Feedback (2022-23)

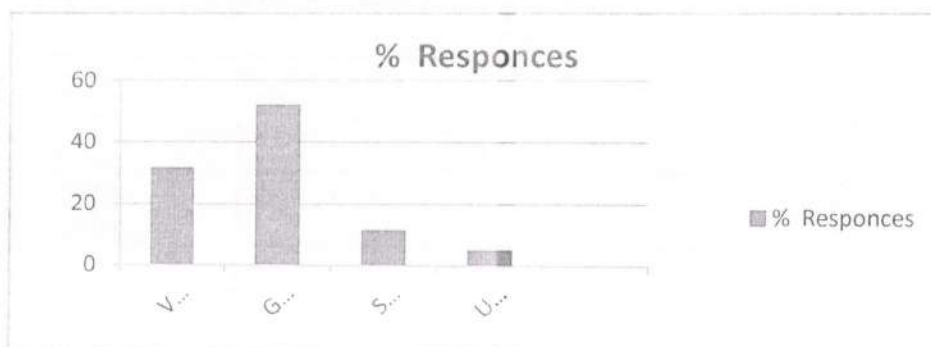
### 1. Class of your ward

Class	% Responses	No. Of Students
FYBA	0.6	1
SYBA	8.6	8
TYBA	11.2	11
FYBCOM	20	20
SYBCOM	0.4	0
TYBCOM	19.4	19
FYBSC	16.3	16
SYBSC	22.9	22
TYBSC	0.6	1



### 2. Basic facilities provided by the college to student (drinking water, cycle stand, clean campus, C.C.T)

Option	% Responses	No. Of Students
Very Good	31.6	31
Good	52	51
Satisfactory	11.5	11
Unsatisfactory	4.9	5

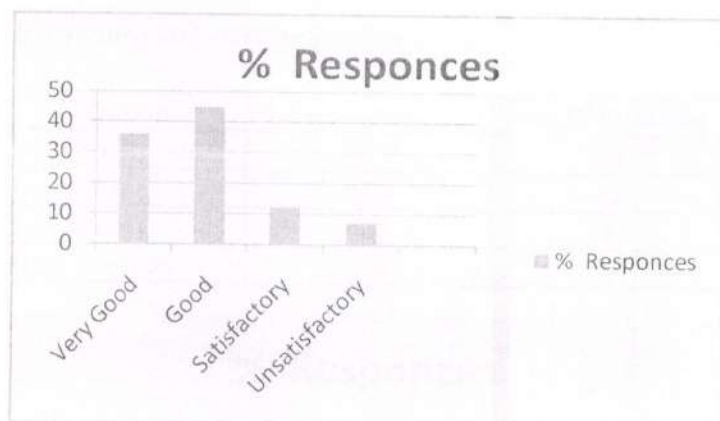


### 3. Discipline in the college

Option	% Responses	No. Of Students
--------	-------------	-----------------

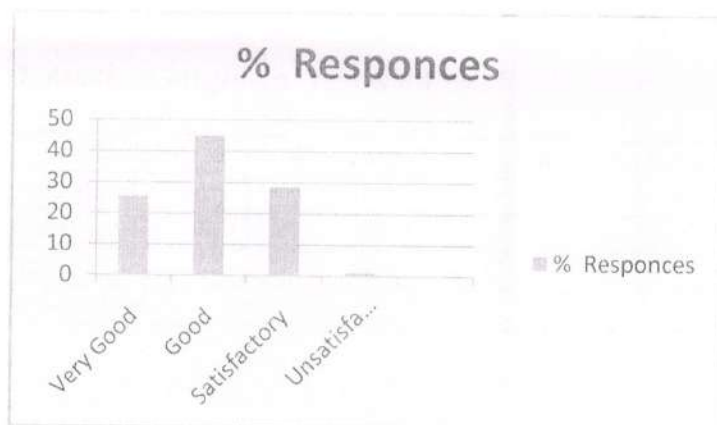


Very Good	35.7	35
Good	44.9	44
Satisfactory	12.2	12
Unsatisfactory	7.2	7



#### 4. Security in the college

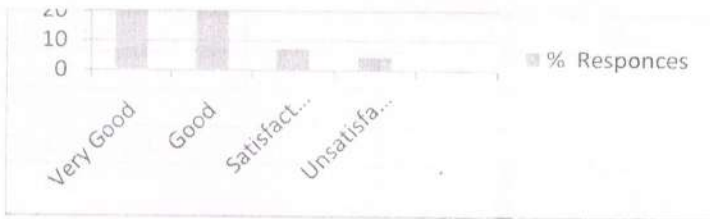
Option	% Responses	No. Of Students
Very Good	25.5	25
Good	44.9	44
Satisfactory	28.5	28
Unsatisfactory	1.1	1



#### 5. Learning values of the course taken by your ward

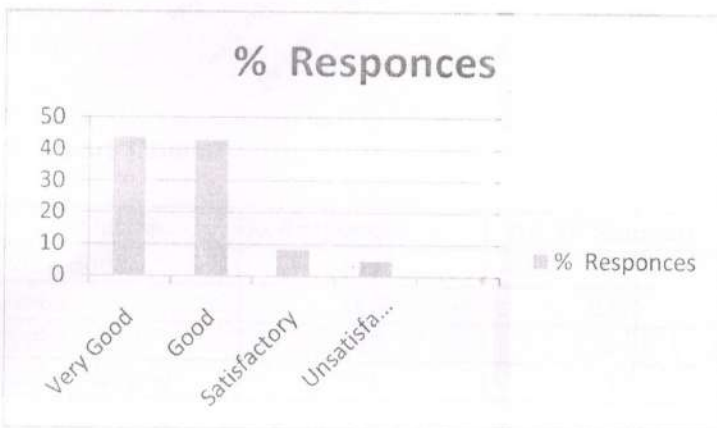
Option	% Responses	No. Of Students
Very Good	48	47
Good	39.8	39
Satisfactory	7.5	7
Unsatisfactory	4.7	5





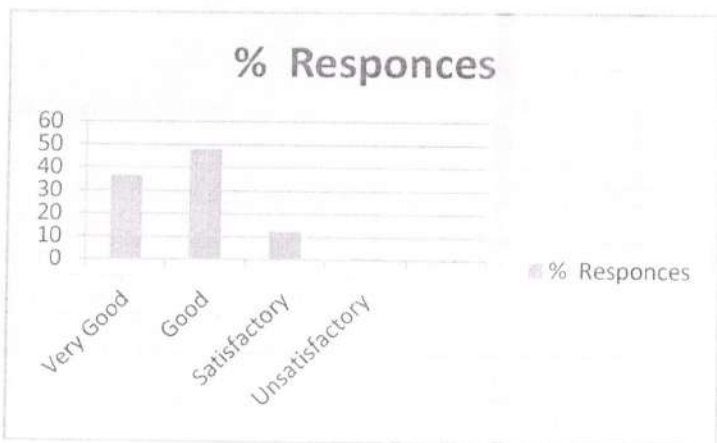
### 6. Teaching and learning process

Option	% Responses	No. Of Students
Very Good	43.9	43
Good	42.9	42
Satisfactory	8.4	8
Unsatisfactory	4.8	5



### 7. Academic progress of your ward

Option	% Responses	No. Of Students
Very Good	36.7	36
Good	48	47
Satisfactory	12.3	12
Unsatisfactory	1	1

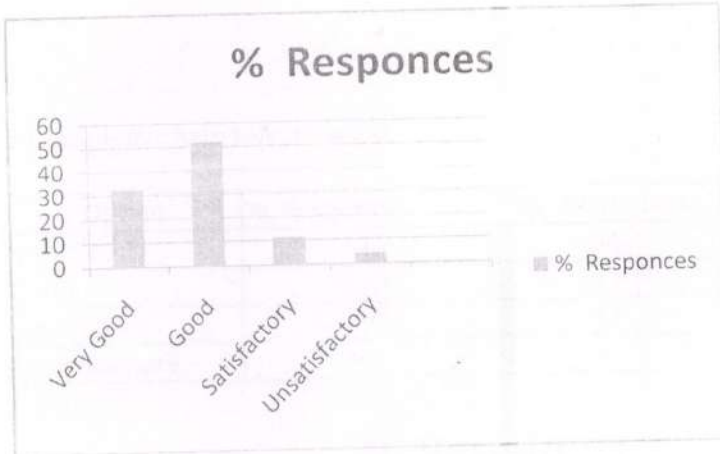


### 8. Overall personal development of your word in the college

Option	% Responses	No. Of Students
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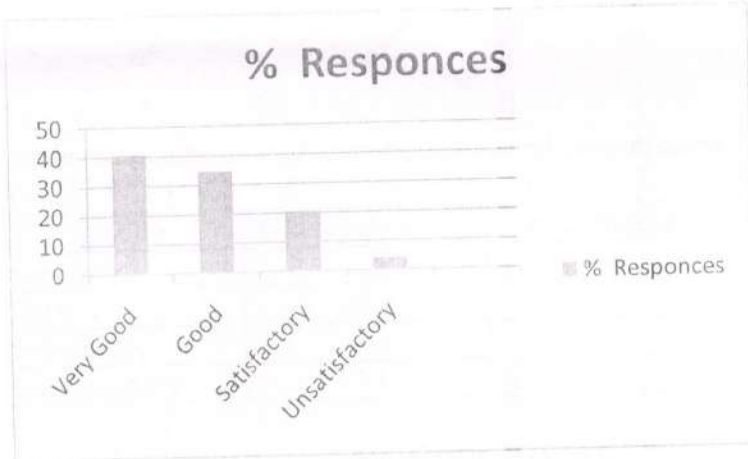


Very Good	32.7	32
Good	52	51
Satisfactory	11.2	11
Unsatisfactory	4.1	4



### 9. Library facilities

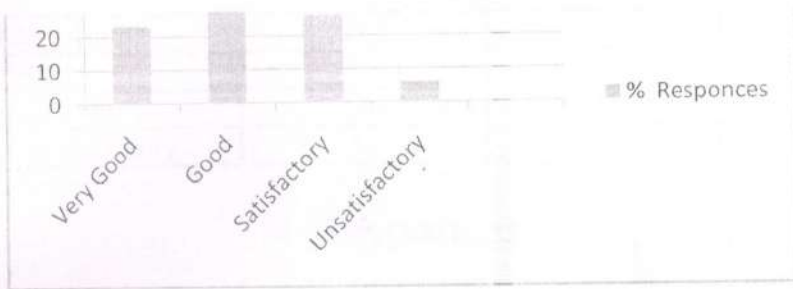
Option	% Responses	No. Of Students
Very Good	40.8	40
Good	34.7	34
Satisfactory	20.4	20
Unsatisfactory	4.1	13



### 10. Sports facilities

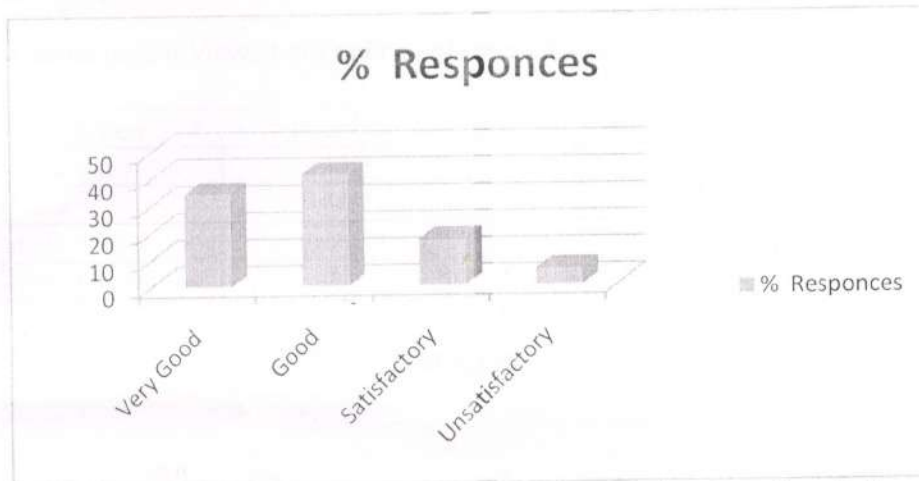
Option	% Responses	No. Of Students
Very Good	23.5	23
Good	43.9	43
Satisfactory	26.5	26
Unsatisfactory	6.1	6





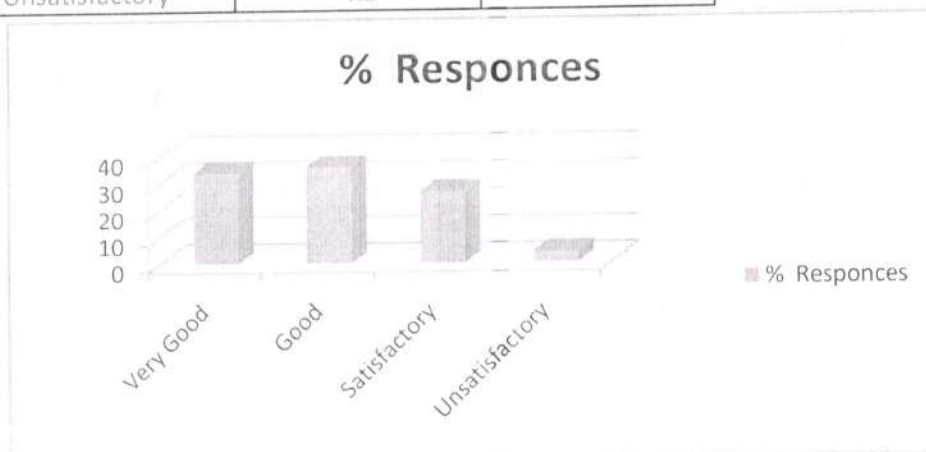
### 11. Academic help to your ward

Option	% Responses	No. Of Students
Very Good	34.7	34
Good	41.8	41
Satisfactory	17.3	17
Unsatisfactory	6.2	6



### 12. Personal help to your ward from principal/teachers/non Teaching staff

Option	% Responses	No. Of Students
Very Good	33.7	33
Good	35.7	35
Satisfactory	26.5	26
Unsatisfactory	4.1	4

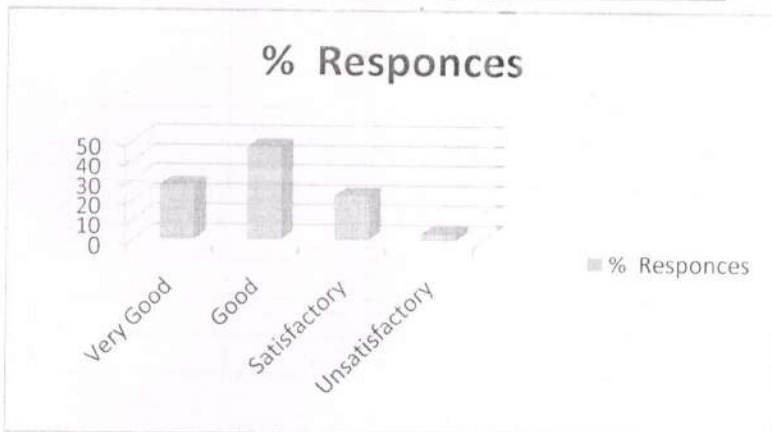


### 13. Other professional courses provided to your ward

Option	% Responses	No. Of Students
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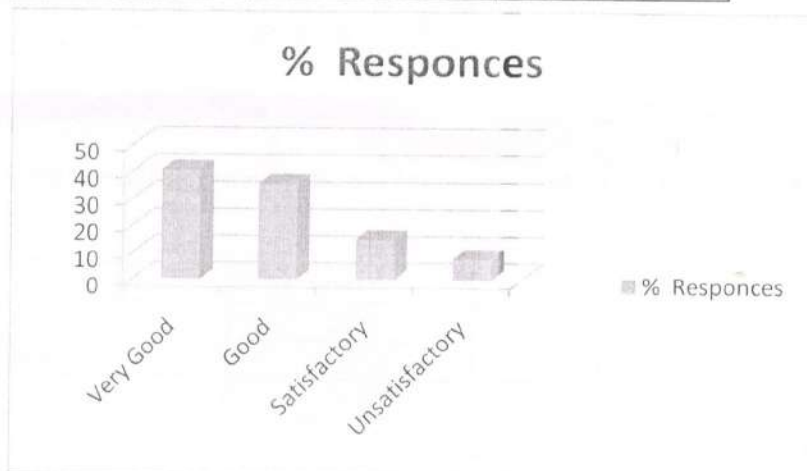


Very Good	27.6	27
Good	46.9	46
Satisfactory	22.4	22
Unsatisfactory	3.1	3



14. What is your View about online education & examination?

Option	% Responses	No. Of Students
Very Good	40.8	40
Good	35.7	35
Satisfactory	15.3	15
Unsatisfactory	8.2	8





**RPSPM'S Shree V.S. Naik Art's ,Commerce and Science College Raver, Dist-:Jalgaon**

**Action Taken Report  
( feedback analysis)  
(2022-23)**

The Internal Quality Assurance Cell (IQAC) has developed feedback mechanism for various stake holders (Student/Teacher/Parent/Alumni) of the Institute. The college collects feedback at the end of every academic year from various stake holders. The feedback is analyzed and college initiate action required. The action taken report on feedback analysis is as follows

Sr. No.	Stake Holder	Aspect	Major Grievances /Observations/Suggestion	Action Taken by Competent Authority
1	Student	Curriculum	From the responses given by the students about curriculum we observe that most of the students from art's commerce and science agrees that the present curriculum is excellent in respective to the aspects like intelligent scope, applicability to real life situation ,development in social relationship and communication skills, faster global competencies, job opportunities, moral values , employment skills etc. But then also we got frequently occurring suggestions from students which are 1. The curriculum should be more relevant to job opportunity 2. weight age (credits) to practical courses should be increased 3. The concepts included in the syllabus must be more clear therefore the examples should be increased an topics should be in details.	1.As the curriculum is structured in the BOS of the university. These feedback on curriculum is shared with concern university authority 2. To gain the knowledge of the topics in details the Principal of the institute has decided to purchase extra reference books and also suggested to teachers to share the link for e-content
			Some students suggest to enhance employ ability skills.	In the meeting the Principal has guided about best restructure of curriculum to concern teachers who participate in the preparation of university syllabus.
2	Teacher	Curriculum	According to almost all teachers the prescribed syllabus is excellent about the aspects like organization of curriculum, intelligent scope, applicability of syllabus to real life situation, period of restructuring the syllabus, contribution of moral values, level of academic content , availability of learning material etc. Teachers says that the implementation of NEP is possible in existing infrastructure and it is applicable for overall development of the students	As the curriculum is structured in the BOS of the university. These feedback on curriculum is shared with concern university authority
			The concepts included in the syllabus should be more clear	The Principal has suggested to librarian to maximize availability of e-material and reference books, the institute has decided to purchase more reference book and e-material related to concern syllabus
			More than 50% teachers are satisfied about the weight age of field tour /projects in curriculum	The institute has decided to arrange the study tour for students

				institute. Use of software and wifi facility is enriched. The Librarian is suggested to share the link for e-content. smart tv classroom is prepared. Improvement is done in the audio visual facility for the students. one more projector is purchased
3	Student	Facilities provided by college	Full time teachers should be appointed for some subjects.	Appointed five fulltime teachers in the departments of Commerce, chemistry , Geography , Economic, English. Also C.H.B teachers are appointed as per needs.
			To improve the infrastructure	The institute has decided to enrich the infrastructure of the college. Some works of infrastructure and plantation of Lawn( Laurel) at entry place are done and renewal of office is done and it is modified, One more computer lab is well prepared
			To continue value added courses	Eight value added courses are continued which are 1 Certificate course in human rights and values education 2 Certificate course in writing for Marathi media 3 certificate course in mutual fund and share market 4 Certificate course in yoga and meditation 5 Certificate course in library and information science 6 Certificate course in Soil and water analysis 7 Certificate course in Remote sensing 8 Certificate Course in counseling psychology
			To increase the use of digital resources in teaching learning process	Principal has suggested to maximize the use of digital resources like projectors, ICT tools & share link for e-content
			To motivational speeches of mestro personalities arrange the	The Principal have suggested to teachers about it some speeches are arranged in the college
4	Parents	Facilities provided by college	Parents are satisfied about basic facilities, co-operation and help from teaching & non-teaching staff.	
			Professional courses or value added courses should be provided to their ward.	Value added courses are arranged in the institute.
			Considerable percentage of parents is not happy about online education & examination.	Online classes and examinations is restricted only for corona pandemic period.
			To improve the infrastructure	The institute has decided to enrich the infrastructure of the college. Some works of infrastructure and plantation of Lawn (Laurel) at entry place is done and modification of office and computer lab is also done .Renewal of multi functional hall is done

5	Alumni	Curriculum ,over all experience and career enhancement	Most of the alumni are fully satisfied by the curriculum during the course. As per their opinions the curriculum was very good with respect to career enhancement, intelligent scope , development in communication skill, personality, social relationship, faster global competencies, applicability to real life situation, job opportunities and content of moral values	Feedback of alumni about curriculum is shared with university authority.
			Strengthen alumni network through alumni association	The suggestions to alumni committee is given to develop fresher and alumni database for easy talent identification.
			To start professional courses and post graduate education	08 value added courses and programs of M.Sc. chemistry and M.A. Marathi are started in the institute. Established well equipped PG lab for MSC Chemistry students



**PRINCIPAL**

Raver Parisar Shikshan Prasarak Mandal's  
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Arts,Commerce & Science College  
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