YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   RPSPM'S SHRI VITTHALRAO SHANKARRAO NAIK ARTS, COMMERCE AND SCIENCE COLLEGE, RAVER, MAHARASHTRA 425508

- Name of the Head of the institution   Paresh Vasantlal Dalal

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   09806059836

- Mobile No: 7987819272

- Registered e-mail   principalvsn_rvr@yahoo.in

- Alternate e-mail   paresh10dalal@gmail.com

- Address   Burhanpur Road

- City/Town   Raver

- State/UT   Maharashtra

- Pin Code   425508

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

- Name of the IQAC Coordinator **Sitaram Gangaram Chinchore**

- Phone No. **09834775732**

- Alternate phone No. **09834775732**

- Mobile **9421679095**

- IQAC e-mail address **chinchoreiqac2027@gmail.com**

- Alternate e-mail address **svsnchem@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.svsncollegeraver.org/_files/ugd/5287b4_2cb81f40873f47b5b2f5b2fd6ffe5b44.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.svsncollegeraver.org/_files/ugd/5287b4_532afde6fc0140ed8a6ac86df61e3176.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	0	2004	16/09/2004	15/09/2009
Cycle 2	B+	2.65	2016	16/09/2016	15/09/2021
Cycle 3	B+	2.56	2023	07/09/2023	06/09/2028

6.Date of Establishment of IQAC **30/07/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `05`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`To conduct regular IQAC meetings.`

`To initiate the process of construction of additional laboratories for Chemistry & Computer Science.`

`To complete the process of registration of student information in Digi locker as well as Academic Bank of Credits.`

`To introduce new UG & PG programs from the academic year 2022-23.`

`To introduce Hockey club from academic year 2022-23.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To discuss about resources & infrastructure requirements for UG & PG programs.	There is construction of new PG laboratory for chemistry in another building of the campus.
Awareness about role of ozone layer in atmosphere.	Ozone day was celebrated on 16 Sept. 2022
Submission of IIQA & SSR for NAAC 3rd cycle.	IIQA was submitted on 23 January 2023 while SSR was submitted on 23 March 2023 for NAAC 3rd cycle.
Voters day awareness program.	Poster presentation & Rangoli competition was organized on 24 January 2023.
Guidance about MPSC UPSC competitive examinations.	One day camp on 11 April 2023 was organized for guidance on competitive examinations.
Submission of Yearly Status Report (AQAR 2021-22)	AQAR 2021-22 was submitted on 20 May 2023.

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management	27/02/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	RPSPM'S SHRI VITTHALRAO SHANKARRAO NAIK ARTS, COMMERCE AND SCIENCE COLLEGE, RAVER, MAHARASHTRA 425508
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• Designation	Principal
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• Alternate e-mail	paresh10dalal@gmail.com
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• City/Town	Raver
• State/UT	Maharashtra
• Pin Code	425508
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• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University,

	Jalgaon
• Name of the IQAC Coordinator	**Sitaram Gangaram Chinchore**
• Phone No.	**09834775732**
• Alternate phone No.	**09834775732**
• Mobile	**9421679095**
• IQAC e-mail address	**chinchoreiqac2027@gmail.com**
• Alternate e-mail address	**svsnchem@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.svsncollegeraver.org/_files/ugd/5287b4_2cb81f40873f47b5b2f5b2fd6ffe5b44.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.svsncollegeraver.org/_files/ugd/5287b4_532afde6fc0140ed8a6ac86df61e3176.pdf

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Cycle 3	**B+**	**2.56**	**2023**	**07/09/2023**	**06/09/2028**

6.Date of Establishment of IQAC	**30/07/2011**

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Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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Name	Date of meeting(s)
Management	27/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	31/01/2024

15.Multidisciplinary / interdisciplinary

We always strived for a multidisciplinary approach in ourselves academic as well as co-curricular activities. Students are encouraged to undergo field work/projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to formulate

teams from different disciplines to participate in various events like Yuvarang, annual gathering etc. Emphasis in career oriented programme for students to be answered in bilingual mode.

16. Academic bank of credits (ABC):

We don't awards any degrees, therefore not need to register for Academic Bank Credits. In future if proceed in this direction then will be executed ABC in true spirit. Most of the students registered for their account in Digi-locker as per guidelines issued by the University. One nodal officer is appointed, who take support of mentors to circulate instructions to the students through WhatsApp group.

17. Skill development:

Career oriented courses that are skill-oriented. Students are being trained in the field of banking, industry, agriculture field through field projects and internships through these vocational courses. Students are presently being given hands-on exposure to practical subjects through mini-projects, in which students identify their skills to fabricate some mini-projects and learn the concepts through experiential learning.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. We are also intended to offer online courses in new education policy NEP 2020 to be implemented from 2023-24 to our students in the coming years. College will take part in the process of revision of its curriculum for students admitted in new session and onwards, in which subjects related to Indian knowledge systems will find a due place as elective subjects.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We have well defined Program Outcomes (PO), Program Specific outcomes (PSO) and Course Outcomes (CO) on our website. Students are assessed as per OBE attainment model.

20. Distance education/online education:

Institute has successfully imparted all its courses content delivery in offline mode after the Pandemic (COVID-19) and also conducted online internal examinations successfully by using our own team. The choices of subjects chosen by the students if not

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available in the college then will be provided them in online
mode by making MOUs with neighboring colleges.
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Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**338**

File Description	Documents
Data Template	[View File]()

2.Student

2.1 Number of students during the year	**1167**

File Description	Documents
Data Template	[View File]()

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**731**

File Description	Documents
Data Template	[View File]()

2.3 Number of outgoing/ final year students during the year	**88**

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	View File

3.2	**40**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**13**
Total number of Classrooms and Seminar halls	
4.2	**52.7**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**66**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We have to adopt the curriculum prescribed as by the university. The curriculum is designed in the meeting of Board of Studies (BOS) for each subject of every course after every three years. One of the faculty of our college is Senate member and in the meeting of Senate he has given valuable suggestions for curriculum of entire University programmes.

Also some teachers of the college are actively participated in the restructuring of syllabus. Academic calendar is prepared according to the guideline of the University. In the beginning of college Principal calls a meeting to discuss about changes in curriculum. All the academic committees work under the guidance of Principal. The college has well defined planning and implementation process for the effective delivery of curriculum. We have ERP software

that includes various modules to monitor academic activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the academic calendar issued by the university at the time of preparation and executes it rigorously for the overall planning of curriculum delivery. Various committees like admission committee, timetable committee examination committee, grievance committee, academic and daily diary committee etc. are formed.

The Heads of department conduct the meeting to distribute workload, allotment of subjects, plan the activities of the department and to review the completed syllabus. The principal monitors the effective implementation of the calendar through formal meetings with Heads of department and if necessary informal discussion with faculty.

The academic calendar is displayed on college website for all stakeholders. The college has time-table committee, where representation of member of each faculty for the preparation of faculty wise time-table. Time-table is scrolled on notice board for students and also loaded on ERP software to monitor. The syllabi link is making available to the students to access through college website under student corner tab. Examination Committee Prepare time-table for internal term end theory & practical examination. & display it for students, collect the question papers from the faculty and execute online examination on ERP portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate	B. Any 3 of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

54

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is located in rural area hence the proper efforts are taken by the institute to integrate the cross-cutting issues through the curriculum designed by university. The university integrates cross-cutting issues related to professional ethics, human values Gender sensitization Environment and sustainability. Human values of professional ethics in curriculum.

The course in UG political science deals with fundamental rights and duties, Justice, democracy liberty & equality. Also, course related to literature offers number of human values such as truth compassion and empathy, non-violence etc. For commerce the courses like Business ethics, the course like Business communications identify concepts of business ethics to describe Indian ethical practices in marketing and advertising. For second year students the course of G.K. is added. Gender equity and gender sensitization is present need for healthy society. Some courses in

Life science and literature deals with the issues of gender equity. Also, through some supporting activities mentioned in next criteria like counselling cell, NSS we are trying to achieves Gender sensitization & gender equity Environmental studies is compulsory for FY students. This course introduces the knowledge about various problems related with environment, pollution, renewable & non-renewable resources. Also, through NSS activity in the college clean up movement social awareness & tree plantation are organized.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

443

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1462

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1063

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners. The problem solving sessions and additional tutorials are conducted online by using ZOOM/Google Meeting app for the different subjects like Mathematics, Physics, Chemistry, English, Accounting, Cost and Taxation. The students are also provided the notes and extra online books. Online motivational lectures are also organized. More attention is given towards slow learners for their academic improvement. It has been successful outcome as the targeted group of slow learners showed improvement in their academic performance and university examinations.

Activities For slow learners: - 1] Online YouTube video lecture 2] Providing online question banks 3] Poster presentation (online) For advanced learners Advanced learners are motivated to read reference books.They are asked to solve the model question papers. Expertise guidance is given to them for better performance. Encouraged to participate in various online competitions viz., quiz,elocution, and debate etc, in which they can prove their academic abilities. Many departments in the college conducted the events to promote competitive spirit among them. The college also organized the guest lecturers of eminent subject experts,

student's seminar, and research projects to motivate them. Advanced learners are advised to take advantages of the following programmes. 1. Competitive examination guidance. 2. Projects based on industrial visits and survey.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1167	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental Learning-: The teaching faculty promotes experimental learning. The main objective of this method is to learn by doing or to learn from experience. All the departments from science faculty, Geography, English and various courses from Commerce and economics use experimental teaching-learning method for the effective curriculum delivery.

A] The college has well helps students to acquire Linguistic skills such as reading and writing.

B] Participation of students various events such as 1. Constitution Day2. National Youth Day(Online) 3. Yoga Day(Online)

Interactive and participatory: - Interactive and participatory learning is encouraged through class seminars, group discussion, industrial visits, student's projects are practiced.

Encouraged by conducting i. Participation in debates ii. Questioning method/Quiz iii. Educational and subject related videos are shown to the students. Even the students are encouraged

to participate in various academic Conferences, workshops, seminars, competition etc.

Problem solving methodologies :

1. Problem solving methodologies are intended to make the students take problems resolve conflicts and find alternatives. It promotes critical scientific temperament. Departments like, Physics, Chemistry, Mathematics using this method successfully for enhancing the learning experiences

2. As a part of curriculum projects are being assigned to the students of course, which incorporates problem solving methods. Students are promoted selection of the problems, to plan hypothesis, monitoring of experimental approach towards expected conclusion.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools for effective teaching-learning process. In fulfilling our commitments toward preparing our students for the current digital era, teachers of our college effectively incorporate ICT tools and methodology in their daily classrooms. The college provides ICT facilities to enable effective teaching learning environment. ICT integration in teaching learning process has helped college to improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to students.

MIS software: College has purchased MIS software, where all faculty members upload teaching plan before schedule of starting regular period of all theory classes. Notes of subjects, previous question papers, MCQ question bank, and simple notes of some difficult topics are provided on it. Attendance of students are taken by all faculty member on MIS after every lecture. All students have their Id and password for accessing learning materials..

The use of multimedia through teaching aids like, LCD projectors, classrooms with internet enabled tools lincluding computer, Multimedia Speakers, Mike System are being used.

Sufficient number of books, Journals, e-journals and e-books, research journals are available in the library with remote access. College conducts seminars, workshops on the new developments in the core subjects for effective teaching and learning by the faculty members and students in each semester. Some faculty members host recorded lectures on their U-Tube Channel and blogs. Counseling sessions were held to help students understand their problems and grievances about the admissions process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

446

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Evaluation is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system
- The college adjust academic calendar by including internal assessment and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective.
- Apart from university prescribed methods like assignments and tutorials, more relevant methods such as surprise test, multiple choice questions, etc. are experimented in the internal assessment.
- As per the academic calendar, tentative schedule is prepared and displayed on the notice board, and on what's App group by online mode of the classes. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question papers with model answer to the examination committee.
- Unit tests/ tutorials are conducted online mode by using Google Forms. Pre-semester Examinations are arranged before university examinations. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students. Results are declared within a week from end of exam. Compiled marks are displayed and communicated to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All grievances related to the internal assessment are primarily redressed by the respective heads of the departments. In some unsatisfied cases, they are forwarded to the examination committee. Internal assessment of practical work is a continuous evaluation process. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department. Grievances related to oral, project and practical examination are resolved at the department level. Continuous follow up is taken with the university till the grievance is settled. For students whose marks are not entered or incorrectly

entered due to oversight in the University mark list, the college
sends a photocopy of the mark list as prepared by the teacher
withan application to rectify the error at the University level.
Any grievance related to the university like improper split of
marks, marks missed, wrong question number during semester exams
are addressed to the Principal in turn he/she proceeds the same to
the university immediately. The Grievance Redressal Cell
comprising the Principal, Vice Principal, and other senior faculty
members of the college, will look in to the matter and settle the
issue.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the
Programmes offered by the institution.

The college is affiliated to K. B. C. North Maharashtra
University, Jalgaon and follows curriculum prescribed by the
university. This curriculum prescribed by the university is
outcome based. The curriculum has well defined PO's (Program
Outcomes), Co's (Course Outcomes) and PSO's (Program Specific
Outcomes). All CO's, PO's and PSO's for all programs offered by
the college are stated and displayed on the website. It helps the
students to know and choose proper program and course. Course
Outcomes are given by the affiliating university along with the
syllabus. All the teachers of the college are actively involved in
syllabus framing workshops, where they discuss about CO's, PO's
and PSO's in curriculum. The progress of student is regularly
monitored by subject teachers as well as by the Head of concerned
department. The CO's, PO's and PSO's are also ensured by analysis
of examination results, progress to higher education and
achievements in other activities. The N. S. S. and student
development department regularly organizes various
community oriented programs. The teachers also assess the
development of student through classroom interactions,
questionanswer sessions involvement in co-curricular, extra-
curricular and sports activities. The students also participated
in departmental activities such as study tours, projects,
industrial visits etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.svsncollegeraver.org/_files/ugd/5287b4_105d9187a137453b9bde547c07cf8a96.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. Average attainment in direct method is equal to university examination (60%) + Internal assessment (40%). Indirect assessment method comprises from students' feedback and survey, employability and progression to higher education. The Methods adopted for the evaluations of program outcomes, program specific outcomes and course outcomes are as follows: Formative Assessment: As a part of continuous evaluation the formative assessment of students' Performance is conducted. This includes: Home Assignments, Unit Tests, Projects, Group Discussions, etc. Summative Assessment: The performance of the students in university examination is the source to judge their summative assessments. The college analyzes course-wise results and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly. Outcomes are also evaluated indirectly through their performance such as active involvement in activities such as sports, cultural, debate, N.S.S.. The teachers also assess the development of students and their performance through observation. Through classroom interactions, question answer sessions, personal counselling, etc. teachers measure the course attainments of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

88

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.svsncollegeraver.org/_files/ugd/5287b4_65f6338a1800422 8816697e7a37dac32.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5500

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College conducts number of extension activities through various campaigns under the guidance of faculty members. Number of departments has carried out various activities for the empowerment and benefit of the neighbourhood communities that has benefitted the community and the students as well. Environment conservation, social harmony, dowry, superstition eradication, female feticide etc. Outreach and extension activities like awareness on cleanliness, AIDS, nirmalya collection in Ganesh festival, Blood donation camp, Swachhatha Mission, conducted by voluntary undertakings.

As part of the celebration of special days related to Environment, health and social awareness, through observation of Mahatma

Jyotiba Phule and Dr Babasaheb Jayanti, World mental health day, World Women's Day, N.S.S. Day, Swami Vivekanand Jayanti, Shahid din, world ozone day, Constitution Day, National Sports Day, Agni veer training, Marathi Bhasha Gaurav Din, World Trible Day, University anniversary, reading inspiration day, Kranti din etc. By observing these days our students take initiative to learn and spread the message on various social concerns by celebration of special days. By conducting these activities our students understand the cause and consequences of the issues and learn to find solutions to these problems associating with the general public.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure systematically and continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipment's, staff Common room, and Conference hall, reading rooms, ramps, ladies room and wash room for the students. There are thirteen classrooms in main building of college. Along with regular classes, the classrooms are used for conducting Certificate Courses, examinations, Meetings, and Poster Presentation etc.

The College has 02 ICT enabled Classrooms and seminar halls. Two smart T.V. s is used as notice board. The building is Wi-Fi enabled and allows to access the Internet for a dynamic teaching-learning process, for projection of videos and other online resources viz., live databases and online journals. The institution also has given specific facilities for physically dis-abled students.

Laboratories: The Laboratories are fully equipped with advanced equipment's and first-aid kits. Each department has its own computing facility with the requisite software to meet their own requirements for carrying out academic and research works. Two laboratories of the institute (Chemistry, Physics,) are recognized as Research Study Centers by University.

Computing Equipment's: The College has 66 computers in all, out of which 54 computers are for the educational purpose. All the

departments and computer labs are connected with Wi-Fi. Computer labs, browsing center, various software, and tools are available for facilitating the teaching and learning process

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To facilitate cultural activities, the college has two seminar halls. Sports Facilities (Indoor and outdoor) The Department of Physical Education and Sports was established in 1978 which provides excellent sports facilities and fully equipped Gymkhana, fitness zone and eight lane athletics 400-meter track for the all-round development of the students. Gymnasium houses modern equipment's like Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle, 4, 12, 7 station machine, Power Lifting, and Weight Lifting Sets, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone. The Zone is open to both students and staff from 6 am to 8 pm. Students are given training in all types of sports to take part in collegiate, intercollegiate, inter-zonal, inter-university, all India inter-University, State, National, and International level competitions. The Director of Physical Education and his team regularly train the students in various games such as Athletics, Kabaddi, Volleyball, Judo, taekwondo, Wrestling, weight lifting, power lifting, rugbbi football, cross country, flower ball, etc. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants. Seminar halls with Stage to perform cultural activities. Yoga centres on ground as well as on the open place on the first floor of building.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.73

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Per Day Usage of library is 100

1. **The college has central Knowledge Resource Centre (library), enriched with 20890 books, 17 journals/magazines and 7092 e-Books.. The Total area of the library is 167.22 Sq. Mts which has a Librarian's Cabin, Library Counter & Passage, Stacking Room, 3 Reading Rooms, and Wash Rooms.**

2. The Library Advisory Committee chaired by the Principal is composed to monitor the working of the library.

3. The library is the prime learning resource of the college and is fully automated through Integrated Library Management System (ILMS) designed by SOUL 2.0 Developed by INFLIBNET Centre, Gandhinagar.

4. College Library is fully automated from the year 2015 as a post accreditation measure. The SOUL 2.0 Software consists of modules such as Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC and Administration etc. The software is having additional features such as members' photograph, can be seen while issuing the books.

5. In the library 07 computers are available with 50 Mbps with Wi-Fi and Power backup facilities.

6. Library fulfills the need of researchers, teachers, students and other staff members of the college community. All the books have been classified with the DDC System. Circulation of books is done by using SOUL 2.0 Software. OPAC facility is made available to the users at the Book Issue Counter. The library is having the membership of INFLIBNET N_LIST E-Resources consortia. The Library provides electronic Books on various disciplines. Library has downloaded more than 7092 e-Books. Library has its own website having its URL htt ps://sites.google.com/view/svsnclibraryraver/home?authuser=0

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.709

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has 02 ICT-enabled Classrooms and 02 ICT-enabled Seminar halls. Two smart T. V's are in the porch used as notice boards.

Learning Management System (LMS): We have our own Learning Management System (LMS), "Smart School MIS". Through different modules daily attendance, Teaching plan and curriculum completions, Examinations, Feedback, Faculty information system, and Learning material access are possible The college is ICT enabled and under CCTV surveillance. The college has upgraded bandwidth from 10 Mbps to 50 Mbps of internet connection. Wi-Fi facilities are distributed by a local area network (LAN) that connects multiple devices together using an Ethernet cable as well as using a wireless router. Wireless routers are used to create a

wireless network that can be accessed by the device of the faculties to take online attendance through LMS apps within range of the router. The college has updated its IT facilities with an increasing number of computers, printers, scanners, interactive LCD projectors, Photocopy machines, an online admission process, a dynamic website, and various software. The teaching and learning process is enhanced by incorporating ICT tools, CDs, and Video lectures, which are exclusively made available to the learners to enhance learning capabilities. The students, teachers, and nonteaching staffs are also encouraged to use various academic and administrative software such as master soft ERP Solutions Pvt. Ltd, smart school MIS, TSS, SOUL 2.0.etc. The IQAC, Principal cabin, departments, and office are ICT enabled and interconnected through a LAN network.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

47.95

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory, library, gymkhana, computers, and classrooms are an unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has well-defined guidelines and procedures for repairing and maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as:

1. Budget of all the physical, academic, and support facilities (augmented and maintained) is approved by CDC.

2. At the beginning of every academic year, proper availability of blackboards, lighting, furniture in classrooms, etc. is taken care of by these committees.

3. Library Committee is functional and takes care of the library matters and functions.

4. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.

5. Maintenance of ICT facilities is done by Matoshri Computer Raver.

6. Laboratory is having lab assistants and lab attendants for the proper maintenance of the laboratories.

7. The maintenance of toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO water facilities, water tank, etc. is on a daily basis through contract services. The college has assigned the plumber, electrician, mechanics, and computer maintenance, their respective work and they provide their services at a reasonable rate.

S.

No

Name of Work

Name of Agency/Person

Contact No.

1

Plumbing

Sk. Shahajad Sk. Mustak

9561463856

2

Electric Maintenance

Sk. Shahajad Sk. Mustak

9561463856

3

Security Services

Mr. Subhash Chotu Patil

8698732790

4

Construction Maintenance

Shaikh Julfukar Shaikh Jafar

9766945899

5

Furniture Maintenance

Mr. Ganesh C. Sapkal

9823048133

6

Computer Maintenance

Mr. Vaibhav Borole

8830063307

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

493

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

37

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`46`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`46`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`03`

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`46`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`0`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students representation in IQAC

One student representative has been nominated on IQAC. The student representative attends the regular meetings of IQAC and actively participates in negotiations specially related to student's crisis and wellbeing. The student's representative can set forward issues of the students in IQAC representatives.

Annual Gathering Committee

Annual gathering committee is headed by one of the senior faculty member and this committee has representatives from each UG, class and one representative from NSS, sports, student welfare cells. These students take active participation in successful organization of annual cultural festival every year. Students' participation in Gathering committee has resulted in number of awards and accolades in various university and state level competition. In the 15 years of the history of KBC North Maharashtra University

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has not registered Alumni Association but the Alumni Association committee has constituted at college level, the process of Alumni Association registration is going on of under the Society Registration Act 1860.

The association is constituted with many members Executive Committee and General Body comprising of all registered members. The students who have completed UG from the college are eligible to register as a member of the alumni association. Some of the activities and contributions of the Alumni Association are as follows:

To organize events such as alumni meet every academic year.

Some alumni from the sport department have regularly guide to sport students about Weight lifting, Power Lifting, Athletics, Gymnastics and also about Police Recruitment, Army Recruitment.

The members of the Alumni Association have regular interaction with the Principal and the staff members regarding the overall development of the college.

Some of the members, who are in CDC and IQAC as Alumni representative, have provided valuable inputs during the meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The executive council and college development committee of Raver Parisar Shikshan Prasarak Mandal's, Raver are the apex body of the collegethat plans policies and development of college.

The vision of the College:The empowerment of students for sustainable development by imparting Knowledge, Information, Understanding,Ethics and Morality through education in mofussil area. To promote the holistic development of students, offering quality education andmaking them self-reliant and progressive

The mission of the College:Institution commits to provide quality education to promote intellectual, social and cultural enthusiasmamongst its learner and their empowerment to become a good citizen in the emerging knowledge society.

Objectives

1. To provide the facility of higher education to all students, especially social and economically backward classes from Raver area for theirmultifarious development.

2. To enhance the social responsibilities of the students by making them capable to identify the social problems.

3. To develop discipline and punctuality, social and national integrity among the students.

4.To develop educational, mental and physical capacity of the students and to enhance the same by providing them training of regularexercises and modern sports facilities.

5. To arrange various activities like debate, discussion and cultural programmes for the personality development of the students.

6.To encourage the use of advanced technological development like internet and modern method of communication.

7. The all teachers have participated in various committees of the college such as the CDC, IQAC, and academic committees for implementing visionand mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The academic and administrative work of the college including NAAC accreditation is decentralized and carried out through various committees.All stakeholders such as students, teachers, non-teaching staff, alumni, and society members have presentations on various committees such as CDC & IQAC.

Functions of the College Development Committee (CDC):

1.To discuss the submission of new programs in the college. To prepare a development plan for college regarding academic,administrative &infrastructural growth.

2.To manage and encourage extension activities in the college.

3.To manage and encourage academic and physical facilities.

4.To prepare budget allocation for institution and various financial decisions etc.

IQAC and CDC are the best examples of decentralization and participative management. IQAC Committee comprises various stakeholders such as management representative, principal, IQAC coordinator, student representative, alumni, teaching staff, and non-teaching representative.

Before submission of SSR all 7 criteria of NAAC are distributed separately in the criteria committee including two faculty members as conveners and member is the best example of decentralization. All 7 criteria conveners and members are reported to IQAC from time to time. CDCmembers meet yearly to discuss college requirements and take decisions. The IQAC members meet two to three times yearly to discuss for qualityenhancement of the college and take a decision.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- For the academic year2022-23 the action plan was prepared by IQAC under the guidance of principal and approved in first IQAC meeting. It had been decided to continue eight certificate courses under 181.
- From the year 2022-23 syllabus of all FY classes will be restructured hence IQAC is decided to organize a syllabus framing workshop on one subject for FY students at the university level.
- Recruitment of assistant professors on CHB basis for the academic year 2022-23
- As per our proposal Government of Maharashtra approved the new programs (MA, MSc, BBA, BA-Marathi)from academic year 2022-23.
- To institute initiates NAAC documentation process for completion of the third cycle.
- All academic committees are reformed from the year 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The following factors are taken into account to ensure the effective and efficient operation of various bodies:

1.Policies: In order to effectively implement the perspective plan, institutional bodies must adopt clear and well-defined policies indecision-making and help to ensure consistency and fairness in the treatment of employees and stakeholders.

2.Administrative configuration:

Executive Body: The executive body is the college's apex body, with 11 members.

Principal: He is the administrative officer and member secretary of the institution. IQAC assists him in his responsibilities.

College Development Committee: There are 15 members on the college development committee.

Internal Quality Assurance Cell : IQAC plays a catalytic role in quality enhancement. It has a total of 19 members.

Head of Department: Administrative functions and reports to the principal.

Office Head Clerk: Senior clerks, junior clerks, peons, and so on report to the head clerk.

Librarian: The librarian provides various libraryresources to students and faculty members.

3.Appointment: Recruitment and appointment of staff totally based on merit and adhere to follow the guidelines and procedures of

stategovernment and University.

4.Service rules: Policies and procedures related to teaching staff performance, promotion, and discipline are clearly followed as defined byUGC, State Government Maharashtra Public University Act, 2016, and University Statute and that of non-teaching staff according to MaharashtraCivil Services Rule (MCSR) that are communicated to staff time to time. This helps to ensure that staff members understand what is expected ofthem and how their performance will be evaluated.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.svsncollegeraver.org/copy-of-principal-s-desk
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All employees have to go through the self-appraisal system at the end of the year. The teaching staff has to submit at the end of the year its Performance Based Appraisal System (PBAS) prescribed by the University. After completing the period of career

advancement, apply forcalculating its Academic Performance Index (API) and follow the process of the career advancement scheme.

The institution has comprehensive welfare measures for both teaching and non-teaching staff. These include access to a range of benefits and services, such as:

- Inspire and Assist for Career Advancement Scheme.
- Allow attending Orientation, Refresher, and Faculty Development Program.
- Employee assistance for Provident fund loans and credit Society loan programs.
- Health and well being initiatives such as medical camp for employee.
- Research support programs.
- Flexible work arrangements.
- Family-friendly policies.
- A range of leave entitlements.
- Financial support to teachers for membership in professional bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution provides the opportunity for personal and professional growth, development, and recognition. All employees have to go throughthe self-appraisal system at the end of the year, which is designed to ensure that employees are able to plan and achieve their careergoals.In addition to this, the teaching staff has to submit a Performance Based Appraisal System (PBAS) prescribed by the University. Aftercompleting the period of career advancement, apply for calculating its Academic / Research Score and follow the process of the careeradvancement scheme.

The institution has comprehensive measures for both teaching and non-teaching staff.These include access to a range of benefits and services,such as:

- Inspire and Assist for Career Advancement Scheme
- Allow attending Orientation, Refresher, and Faculty Development Program.
- Research support programs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the Institution conducts internal and external financial audits regularly. The chartered account meticulously audits the finance-relateddocuments for all transactions. It is an audit of the balance sheet, general fund income and expenditure, and receipt and payment account.Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors Every effortwas put in to maintain transparency in the financial records and also to record corresponding documents of every financial transaction. Theinstitution is on a grant-in-aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed bycollege management on every financial year regularly. The external financial audit was completed by the institute up to the financial year 2022-231 by the joint director of higher

education in jalgaon region Jalgaon.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through self- finance course and from other sources. The college adapted the system for optimal utilization ofresources. The conveners of various staff council committees and heads of departments are asked to provide their requirements at the beginningof the academic year.This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities,classrooms, and equipment and facilities. The college authority invites requirements from all departments and collects a list and the purchasecommittee verified the given requirements and demands at least two quotations from the external agency and places an order. The budgetallocated by management yearly for physical and academic facilities. The utilization of the budget is monitored by CDC. The annual budgetaryplan gets prepared in each year. The use of funds mobilization from cash inflow from fees likely from self-financed

Programme, etc. In optimalutilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financialdocuments and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role in maintaining and enhancing the quality of the institution. The college established the Internal Quality Assurance Cell immediately after the second cycle of accreditation. It always plays a catalytic role in the quality enhancement of college.The IQAC contributed significantly in the academic year 2021-22.

IQAC has the following practices and strategies for the institutionalization of quality assurance.

- The IQAC has created benchmarks for institutional quality enhancement.
- The IQAC has supported the decision of the College Development Committee and executive committee.
- Preparation of Academic Calendar and Formation of Committees IQAC conducted regularly meeting.
- Promoting research and creating an atmosphere conducive to research. Evaluation of academic / research score under career advancementscheme.
- The IQAC prepares an AQAR report of the college which is submitted to the NAAC every year. Organization of seminars/conferences/workshops.
- With the help of feedback committee analysis of feedback& action taken report is prepared.
- To encourage faculties for research work..
- The institute also provides platforms for intercollege and Intra college activities such as sports competitions,
- Feedback from students, teachers parents, and alumni is taken regularly. Principal & management council takes appropriate action onfeedback analysis action taken report.

- **The IQAC along with the Examination committee analyzes the results of various examinations and accordingly makes suggestions for theimprovement of academic standards.**

File Description	Documents
Paste link for additional information	http://www.svsncollegeraver.org
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has been continuously working on the attainment of learning outcomes. The academic journey of students is elaborated through principal address, induction program, expert lectures, and classroom interactions In order to focus on the outcomes, they are categorized into the slow, average, and advanced learners on the basis of their entry-level marks. Awareness of cross-cutting issues, basic conceptual clarity,life skills, practical exposure, and behavioral change are a few of the parameters to recognize or evaluate the attainment of their courseoutcomes. CIE, Google Classroom, PPT Bank, MCQs, Home Assignments, Unit Tests, and university assessments are substantially helping toevaluate the learning outcomes. The performance of the students in the internal and external examinations, in the practical and assignments,participation in class activities, and role in departmental activities are some of them by which program-specific outcomes are measured.Students are also encouraged to take part in competitions, seminars, conferences, research competitions, etc. Their performance within andoutside the college in the various academic events provides another index of their learning levels. Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations. Students are measured continuously basedon their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher, and the overallquality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome. Teachersprovide critical inputs to the students on the basis of this performance.

File Description	Documents
Paste link for additional information	http://www.svsncollegeraver.org
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The strength of girl's students in our institute is near about sixty percentages to that of the total students. These female students are unfairly participated in various indoor and outdoor activities. Most of the female student in our institutes' are represents university team. Institute gives some of the infrastructural facilities for women in campus are;

Personal development Program: ? The institute organized various programs under "Yuvatisabha" for the female students. Safety and Security: ? Regarding the safety and security of girl students and female staff in the campus, CCTV cameras have been installed in

the college premises at various places. The complaint box and helpline numbers are posted at various places of college campus. Institute organize self-defense training program. Common Room: ? College has one separate common rooms for girl students which serve as a space for relaxation, socializing and to reading. First aid kit and adequate Toilet blocks. Common rooms have a sanitary napkin vending and incinerator machine is located in ladies common room. Special reading room for female students in library. Medical Checkup : ? Every year institute organizes a medical checking camp for the newly admitted. NSS Activities : ? For the promotion of gender equity, all the female students actively participated with male students in NSS. Celebrates world women day. Atmanirbhar Yuvati Programme ? This year institute organized a seven days Atmanirbhar Yuvati programme for female students. In this duration the eminent personalities gives valuable guidance to these students.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.svsncollegeraver.org/_files/ugd/5287b4_5bc6d7bd1679414fb772087515401708.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

? Solid waste management: Our institute's campus has a clear

established waste management system and is displayed in the campus for better awareness to all the stake holders. The dried leaves of the trees and grass of the campus are collected in the big size pit for to compose it. We also placed the solid waste collection points at the multiple corners of the campus. ? Liquid waste management: The water after the purification process is used for harvesting, while some of the waste water is used for gardening. A proper drainage system is setup and absorption pit have been provided near the every science subject laboratories for liquid waste management. ? E-waste management: The e-waste is limited in the campus by periodically repaired for efficient utilization from the outside agencies. The irreparable systems are discarded and the usable parts are used for the replacements. The discarded parts of the systems and other electronic equipment are sold out to venders for their own recycling process. Mostly our college used refilled printer tonners. The usable electronic components are used as spares for repair and for practical kits purpose. ? Hazardous chemicals: A proper drainage system is setup and absorption pit have been provided near the chemistry laboratories for hazardous chemical waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	`B. Any 3 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	`No File Uploaded`

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`E. None of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	`No File Uploaded`
Certification by the auditing agency	`No File Uploaded`
Certificates of the awards received	`No File Uploaded`
Any other relevant information	`No File Uploaded`

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	`C. Any 2 of the above`

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Regarding this institute arranged a Agni veer bharati Prasikshan for both male and female students, the result of such programme is that one of the student was selected as Agiveer. ? Program for Promotion of Language

Every year, department of Marathi celebrates Marathi Bhasha Pandharwada Marathi. In such duration, the department organize a various lectures for the students. Also in this pandharwada the eminent personalities were interacts with students related to the regional literature.

? Blood Donation Camp To maintain a social commitment student donates their blood regarding this we also organized a blood donation camp. ? Gram Swachata Abhiyan The department of NSS organised a gram Swachata abhiyan in Nirul gram for to awareness of cleanliness among the people. ? Annual Gathering The annual gathering and prize distribution programme was also organized in the premises.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

? Constitution day Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. ? Celebration of National Days: Every year Institute celebrates Republic Day (January 26), Maharashtra Day (May 01) and Independence day on, August 15. ? Voter Awareness Program To spread voter awareness among the students, our institutes Nodal officer organized a lecture on 'Systematic Voters' Education & Electoral Participation' (SVEEP) programme and gives guideline them to fill online voters form to strengthen the democratic setup of the country. ? Azadi ka Amrit Mahochav : Country celebrates this year as a Azadika amrit Mahochav, regarding to this our institute organized so many cultural activities in college like, singing competition, dace competition, poster presentation, rangoli competition, a rally and running competition, Swachata abhiyan in college campus as well as in grams. ? NSS Activities : The volunteer's of NSS actively participated in the street play programme on social issues. They also take participation in Swachata abhiyan in campus as well as in grams. One of the staff member was president in Mahatma Phule Jayanti programme organized in Waghod.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The	D. Any 1 of the above

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes Independence Day on 15 August, gives the message among the students of our freedom. Republic Day celebrates the date on which the Constitution of India came into effect. International Yoga day on 21st June celebrate to increase awareness of many benefits of practicing yoga in our life. Teachers' day, Ozone day, World Mental Health day, Constitution day, National Voters day, Science day, Tribal Pride day ,World Women's day as well as institute also celebrates the birth anniversaries, memorials of great Indian personalities like Dr A P J Abdul Kalam, Mahatma Gandhi, S R Ranganathan , Lal ahadoor Shastri, Dr B R Ambedkar Jayanti, World Book day, Sardar Vallabbhai, Swami Vivekananda, Mahatma Phule and Chatrpati Shahoo Maharaj for to bringing tolerance and harmony among the students, staff and other stakeholders. The other activities like, Annual gathering, prize distribution program, annual book exhibition, yearly NSS camp are the some eventual programs organize by the institute for extracurricular activities of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – I "Book Exhibition to achieve more knowledge"is an initiative of the department of library and celebrate Dr A P J Abdul Kalam birth anniversary as world student's day on 15 October 2022. Students have many things chosen for them in their day-to-day lives; a book exhibition gives them the power to feel they are in control. Whether they choose a book of late heroes that inspired them in their future life or to choose a story book takes them on an adventure or one that is relatable, it is their story and their choice.

BEST PRACTICE – II

Guidance for youth to achieve goal as "Agniveer" Institute organized a training camp for the students to achieve this opportunity. The purpose of this training camp was to increase physically and mentally health of the students. Also they identify their potential and how to achieve their goal as Agniveer. This training camp helps them for their future life.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To differentiate our institute as a digitally empowered organisation from others and to stand out in the digital field.

Our institute will be the only college in our university's catchment area that can use MIS to conduct digital internal unit test examinations beginning in 2018. During the Covid-19 pandemic, other institutes may have held internal unit exams using online platforms such as Google Forms. Our students, on the other hand, had no problems during the pandemic because they were already prepared. Perhaps this feature reflects our institute's unique and distinguishable performance in comparison to other institutes. To make our institution digitally empowered, the following priorities were considered: Strategic planning and execution: An emphasis was placed on making the admission process online in order to eliminate the need for paper in all college activities. Internal Unit Test Examination is another activity required to eliminate paper. Because each student has 6 subjects, he will have to appear 4 times a year, and by counting 4 pages booklet for each test, nearly 120000 pages as a whole examination purposes are required, as well as printing of all papers. The cost of which is increased environmental pressure. The third activity for educational activities includes student attendance, teacher curriculum planning, and then making study materials available to students online, receiving feedback online from all stakeholders, and arranging for information exchange online. The fourth activity is online account planning, which improves transparency and saves time.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To face the NAAC Peer Team for third cycle.

Regarding to peer team visit maintain the infrastructure.

To develop additional computer lab and Post Graduate Chemical Sciences laboratories.

To Make MoU with variuos enterpreneurs according to guidelines of University.