



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**RPSPM'S SHRI VITTHALRAO
SHANKARRAO NAIK ARTS, COMMERCE
AND SCIENCE COLLEGE, RAVER,
MAHARASHTRA 425508**

- Name of the Head of the institution **Paresh Vasantlal Dalal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **09806059836**
- Mobile No: **7987819272**
- Registered e-mail **principalvsn_rvr@yahoo.in**
- Alternate e-mail **paresh10dalal@gmail.com**
- Address **Burhanpur Road**
- City/Town **Raver**
- State/UT **Maharashtra**
- Pin Code **425508**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
- Name of the IQAC Coordinator **Sanjay Reva Chaudhari**
- Phone No. **9158701540**
- Alternate phone No. **09421516770**
- Mobile **9158701540**
- IQAC e-mail address **vsnsanjayc@gmail.com**
- Alternate e-mail address **svsnchem@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.svsncollegeraver.org/files/ugd/5287b4_7765667e9bc64d7999471d28b03ee583.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.svsncollegeraver.org/files/ugd/5287b4_f8646a1bb829492b920739325001d75e.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	0	2004	16/09/2004	15/09/2009
Cycle 2	B+	2.65	2016	16/09/2016	15/09/2021

6. Date of Establishment of IQAC

30/07/2011

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Formation of various academic committees which assist the principal in carrying out college administration. To approve the plan of action for the academic year 2021-22. To discuss about the recruitment of assistant professors for the year 2021-22. To approve academic / research scores of faculties under CAS. To conduct regular IQAC meetings.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
MoU with Bajaj Finserv Ltd. & Bajaj Finance	To increase employability the college signed MoU with Bajaj Finserv Ltd. This MoU was executed from 18 Aug. 2021.
Submission of Yearly status report to NAAC.	AQAR for 2018-19, 2019-20 & 2020-21 was submitted on 30-12-2021, 28-01-2022 & 09-05-2022 respectively.
Implementation of CSR funded programme by Bajaj Finserv Ltd.	CPBFI (Certificate Programme in Banking Finance & Insurance) was conducted from Sept. 2021.
ONE DAY NATIONAL WORKSHOP ON "AWARENESS ON INTELLECTUAL PROPERTY RIGHTS, PATENTS FOR THE ASPIRING MINDS"with the collaboration of NIPAM, IQAC and Library Dept. of Shri V. S. Naik College Raver	One Day workshop on IPR was conducted on 19 July-2022.
Institutional level workshop on NHEQF.	Workshop on "National Higher Education Qualifications Framework" was organized on 11 Feb. 2022 IQAC

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	02/05/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	RPSM'S SHRI VITTHALRAO SHANKARRAO NAIK ARTS, COMMERCE AND SCIENCE COLLEGE, RAVER, MAHARASHTRA 425508
• Name of the Head of the institution	Paresh Vasantlal Dalal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09806059836
• Mobile No:	7987819272
• Registered e-mail	principalvs_n_rvr@yahoo.in
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
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	Jalgaon				
• Name of the IQAC Coordinator	Sanjay Reva Chaudhari				
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• Mobile	9158701540				
• IQAC e-mail address	vsnsanjayc@gmail.com				
• Alternate e-mail address	svsnchem@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.svsncollegeraver.org/files/ugd/5287b4_7765667e9bc64d7999471d28b03ee583.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.svsncollegeraver.org/files/ugd/5287b4_f8646a1bb829492b920739325001d75e.pdf				
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Cycle 2	B+	2.65	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			30/07/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
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• Upload latest notification of formation of IQAC			View File		

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- Name of the statutory body

Name	Date of meeting(s)
IQAC	02/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15.Multidisciplinary / interdisciplinary

We always strived for a multidisciplinary approach in ourselves

academic as well as co-curricular activities. Students are encouraged to undergo field

work/projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to

formulate teams from different disciplines to participate in various events like Yuvarang, annual gathering etc. Emphasis in career oriented programme for students to be answered in bilingual mode.

16.Academic bank of credits (ABC):

We don't awards any degrees, therefore not need to register for Academic Bank Credits. In future if proceed in this direction then will be executed ABC in true spirit. However, the students are encouraged to register their account in Digi-locker as per guidelines issued by the University. One nodal officer is appointed, who take support of mentors to circulate instructions to the students through WhatsApp group.

17.Skill development:

Career oriented courses that are skill-oriented. Students are being trained in the field of banking, industry, agriculture field through field projects and internships through these vocational courses. Students are presently being given hands-on exposure to practical subjects through mini-projects, in which students identify their skills to fabricate some mini-projects and learn the concepts through experiential learning.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. We are also intended to offer online courses in new education policy NEP 2020 to be implemented from 2023-24 to our students in the coming years. College will take part in the process of revision of its curriculum for students admitted in new session and onwards, in which subjects related to Indian knowledge systems will find a due place as elective subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We have well defined Program Outcomes (PO), Program Specific outcomes (PSO) and Course Outcomes (CO) on our website. Students

are assessed as per OBE attainment model.

20.Distance education/online education:

Institute has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team. The choices of subjects chosen by the students if not available in the college then will be provided them in online mode by making MOUs with neighboring colleges.

Extended Profile

1.Programme

1.1	311
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1085
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	558
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	298
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	19
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	40
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	29.96
4.3 Total number of computers on campus for academic purposes	38

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We have to adopt the curriculum prescribed as by the university. The curriculum is designed in the meeting of Board of Studies (BOS) for each subject of every course after every three years. One of the faculty of our college is Senate member and in the meeting of Senate he has given valuable suggestions for curriculum

of entire University programmes and one of the faculties of our college is BOS member who played an important role in the restructure of the syllabus for his subject. Also some teachers of the college are actively participated in the restructuring of syllabus. Academic calendar is prepared according to the guideline of the University. In the beginning of college Principal calls a meeting to discuss about changes in curriculum. All the academic committees works under the guidance of Principal. The college has also got an opportunity to organize one restructuring syllabus workshop in the subject of Zoology in association with BOS of our university. The college has well defined planning and implementation process for the effective delivery of curriculum. We have ERP software that includes various modules for monitor academic activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the academic calendar issued by the university at the time of preparation and executes it rigorously for the overall planning of curriculum delivery. Various committees like admission committee, timetable committee examination committee, grievance committee, academic and daily diary committee etc. are formed. The Heads of department conduct the meeting to distribute workload, allotment of subjects, plan the activities of the department and to review the completed syllabus. The principal monitor the effective implementation of the calendar through formal meetings with Heads of department and if necessary informal discussion with faculty. The academic calendar is displayed on college website for all stakeholders.

The college has time-table committee, where representation of member of each faculty for the preparation of faculty wise time-table. Time-table is scrolled on notice board for students and also loaded on ERP software to monitor. The syllabi link is make

available to the students to access through college website under student corner tab.

Examination Committee Prepare time-table for internal term end examination, display it for students, collect three sets of question papers from the faculty and execute online examination on ERP portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.svsncollegeraver.org/files/ugd/5287b4_f8646a1bb829492b920739325001d75e.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

160

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

66

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is located in rural area hence the proper efforts are taken by the institute to integrate the cross-cutting issues

through the curriculum designed by university. The university integrates cross-cutting issues related to professional ethics, human values Gender sensitization Environment and sustainability. Human values of professional ethics in curriculum. The college has introduced value added course on GPS through Geography department & everybody know how GPS system helps entire mankind including farmers & solders. The course in UG political science deals with fundamental rights and duties ,Justice, democracy liberty & equality. Also course related to literature offers no. of human values such as truth ,compassion and empathy ,non violence etc. For commerce the courses likes Business ethics, The course like Business communications identify concepts of business ethics to describe Indian ethical practices in marketing and advertising. For second year students the course of G.K. is added.

Gender equity and gender sensitization is present need for healthy society. Some courses in Life science and literature deals with the issues of gender equity. Also through some supporting activities mentioned in next criteria like counseling cell, NSS we are trying to achieves Gender sensitization & gender equity

Environmental studies is compulsory for FY students. This course introduce the knowledge about various problems related with environment, pollution, renewable & non-renewable resources. Also through NSS activity in the college cleanup movement social awareness & tree plantation are organized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

431

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.svsncollegeraver.org/files/ugd/5287b4_56637c27b3b44f649a5e4a563c5ddc62.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1396

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1013

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners. The problem solving sessions and additional tutorials are conducted online by using ZOOM/Google Meeting app for the different subjects like Mathematics, Physics, Chemistry, English, Accounting, Cost and Taxation. The students are also provided the notes and extra online books. Online motivational lectures are also organized. More attention is given towards slow learners for their academic improvement. It has been successful outcome as the targeted group of slow learners showed improvement in their academic performance and university examinations. Activities For slow learners: - 1] Online YouTube video lecture 2] Providing online question banks 3] Poster presentation (online) For advanced learners Advanced learners are motivated to read reference books. They are asked to solve the model question papers. Expertise guidance is given to them for better performance. Encouraged to participate in various online competitions viz., quiz, elocution, and debate etc, in which they can prove their academic abilities. Many departments in the college conducted the events to promote competitive spirit among them. The college also organized the guest lecturers of eminent subject experts, student's seminar, and research projects to motivate them. Advanced learners are advised to take advantages of the following programmes. 1. Competitive examination guidance. 2. Projects based on field visits and survey. 3. JAM examination preparation.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1085	19

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses experiential teaching-learning method for the effective curriculum delivery. The study tours are organized by various departments in which students learn through observations and interactions. Participation of students in the organizing committee of various events such as Constitution day, Democracy week, National voter's day, Women's day, Geography Day, Marathi Language Fortnight etc. Participation of students in National Webinar of Yoga, Olympic awareness programs, Essay competition, Career Oriented Courses help to develop practical skills among the students. Physics, chemistry, mathematics, and computer departments have all used this method successfully to improve students' learning experiences. Projects are assigned as part of the curriculum to third-year physics students and environmental science students to help them develop problem-solving skills. Students are encouraged to identify problems, then to perform and monitor experimental work, and finally to approach the expected conclusion. Notes of subjects, previous question papers, MCQ question bank, and simple notes of some difficult topics are provided on it. Some faculty members host recorded lectures on their U-Tube Channel and blogs. Teachers conducted online lectures using e-resources such as Google Classroom, ZOOM, Google Meet, and the IIRS-ISRO outreach programme mode during the COVID-19 lockdown period. Counseling sessions were held to help students understand their problems and grievances about the admissions process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_a910d64a326e40e99cb8287653676a06.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT in education refers to the use of computer based communication that incorporates into daily classroom instructional process. In fulfilling our commitments toward preparing our students for the current digital era, teachers of our college effectively incorporate ICT tools and methodology in their daily classrooms. The college provides ICT facilities to enable effective teaching learning environment. ICT integration in teaching learning process has helped college to improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_6b8d7dad06c9405bb1f21c10702a4343.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

478

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is in accordance with the norms and guidelines of University. The examination committee prepares the internal examination schedule well in advance and it is communicated to the students through notice board, website & on what's app groups. The benchmark of the evaluation includes, tests, tutorials, behaviour, attendance, field projects, assignments, and the score secured in the unit tests. The internal examination committee monitors the schedule of the internal examination. The syllabus for the internal examination is communicated to the students in the concerned subject teacher. Internal examination is online MCQ type questions after submission of the paper students get result of this test paper. Absent students can approach to the teachers to attempt internal examination. The subject teacher discusses with students about their performance. The university guidelines of internal examinations are communicated to the students well in advance. The university circulars in these regards are being communicated to the students & staff. Marks lists of the students are prepared after the evaluation and documented for the further clarification. The concerned department displays class wise mark lists on the central notice board for kind perusal of the concerned students. The principal and vice principal verify the internal marks of all the students. Online internal marks are submitted to the university through college login accounts on the university internal examination portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All grievances related to the internal assessment are primarily redressed by the respective heads of the departments. In some unsatisfied cases, they are forwarded to the examination committee. Internal assessment of practical work is a continuous evaluation process. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department. Grievances related to oral, project and practical examination are resolved at the department level. Continuous follow up is taken with the university till the grievance is settled. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with

an application to rectify the error at the University level. Any grievance related to the university like improper split of marks, marks missed, wrong question number during semester exams are addressed to the Principal in turn he/she proceeds the same to the university immediately. The Grievance Redressal Cell comprising the Principal, Vice Principal, and other senior faculty members of the college, will look in to the matter and settle the issue.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to K. B. C. North Maharashtra University, Jalgaon and follows curriculum prescribed by the university. This curriculum prescribed by the university is outcome based. The curriculum has well defined PO's (Program Outcomes), Co's (Course Outcomes) and PSO's (Program Specific Outcomes). All CO's, PO's and PSO's for all programs offered by the college are stated and displayed on the website. It helps the students to know and choose proper program and course. Course Outcomes are given by the affiliating university along with the syllabus. All the teachers of the college are actively involved in syllabus framing workshops, where they discuss about CO's, PO's and PSO's in curriculum. The progress of student is regularly monitored by subject teachers as well as by the Head of concerned department. The CO's, PO's and PSO's are also ensured by analysis of examination results, progress to higher education and achievements in other activities. The N. S. S. and student development department regularly organizes various community-oriented programs. The teachers also assess the development of student through classroom interactions, questionanswer sessions involvement in co-curricular, extra-curricular and sports activities. The students also participated in departmental activities such as study tours, projects, industrial visits etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.svsncollegegeraver.org/_files/ugd/5287b4_5b2cc14a353f4660bfa270f69ffb6e9b.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. Average attainment in direct method is equal to university examination (60%) + Internal assessment (40%). Indirect assessment method comprises from students' feedback and survey, employability and progression to higher education.

The Methods adopted for the evaluations of program outcomes, program specific outcomes and course outcomes are as follows:

Formative Assessment: As a part of continuous evaluation the formative assessment of students' Performance is conducted. This includes: Home Assignments, Unit Tests, Projects, Group Discussions, etc. **Summative Assessment:** The performance of the students in university examination is the source to judge their summative assessments. The college analyzes course-wise results and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly. Outcomes are also evaluated indirectly through their performance such as active involvement in activities such as sports, cultural, debate, N.S.S.. The teachers also assess the development of students and their performance through observation. Through classroom interactions, question answer sessions, personal counselling, etc. teachers measure the course attainments of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

199

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_e02a7fb3b0874c04bc96cc66ccc1282e.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.07515

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college runs a variety of campaigns for extension initiatives. Several departments have taken out a variety of initiatives for the betterment and empowerment of local communities, which have benefited both the locals and the students. Health Care program includes a basic medical checkup camp for new entrants every year. Student Development Department organized guidance sessions through lectures for the students to acquire vocational and technical skills that can help them to become self-sufficient. The students participated in raising awareness of AIDS, cleanliness, the Swachhatha Mission, tree plantation, COVID vaccination etc. International Yoga Day, Marathi Bhasha Gaurav Din, Constitution Day, National Voters Day, World Women's Day, National Sport Day, World Tribal Day, Teacher's Day, World Ozone Day, Geography Day,

World Mental Health Day, Reading Inspiration Day, World Athletic Day, World Book Day, etc. are just a few examples of celebrating days. By observing these days, our Student Development Department takes the initiative to educate and raise awareness about a variety of social concerns. With the help of these activities, the students become more aware of the importance of the present and learn how to address social problems, health difficulties, and environmental concerns. By participating in these activities, our students get an understanding of the causes and effects of the problems and develop the problem-solving skills necessary to address challenges that affect the general population.

File Description	Documents
Paste link for additional information	https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_c6ed642d16ae497eb823fb354680458c.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

738

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has steadily and methodically expanded its infrastructure. The college has cutting-edge infrastructure, including classrooms, laboratories, computing equipment, a staff common room and conference hall, reading rooms, ramps, a ladies' room, and a washroom for students. The main building of the college has thirteen (13) classrooms. To ensure optimal utilization, the classrooms are used for Certificate Courses, Annual and Semester Examinations, Mentoring Sessions, Indoor Competitions, Book Exhibitions, and Poster Presentations, among other things. The campus is providing clean and pure drinking water facilities for students, staff, and separately at the Library building. The requirement of water in the campus is fulfilled by the Tube well from where water is collected in an overhead tank and circulated everywhere. All blocks of the college are well equipped with a sufficient number of classrooms and laboratories as per statutory guidelines. The College has 02 ICT-enabled Classrooms and 02 ICT-enabled seminar halls. Two smart T.V.s are in the porch used as notice boards.

The Laboratories are fully equipped with advanced equipments and first-aid kits. Computing facility to meet their own requirements for carrying out academic and research works. Two laboratories of the institute (Chemistry, Physics,) are recognized as Research study Centres by KBC NMU, Jalgaon.

The College has 56 computers in all, All the departments and computer labs are connected with 50Mbps bandwidth connection through Wi-Fi. Computer labs, browsing center, various software, and tools are available for facilitating the teaching and learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To facilitate cultural activities, the college has two seminar halls.

Response: Sports Facilities (Indoor and outdoor) The Department of Physical Education and Sports was established in 1978 which provides excellent sports facilities and fully equipped Gymkhana, fitness zone and eight lane athletics 400 meter track for the all-round development of the students. Gymnasium houses modern equipments like Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle, 4, 12, 7 station machine, Power Lifting, and Weight Lifting Sets, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone. The Zone is open to both students and staff from 6 am to 8 pm. Students are given training in all types of sports to take part in collegiate, intercollegiate, inter-zonal, inter-university, all India inter-University, State, National, and International level competitions. The Director of Physical Education and his team regularly train the students in various games such as Athletics, Kabaddi, Volleyball, Judo, taekwondo, Wrestling, weight lifting, power lifting, rugbby foot ball, cross country, flower ball, etc. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants. Seminar halls with Stage to perform cultural activities. Yoga centers on ground as well as on the open place on the first floor of building..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.51

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. The college has Knowledge Resource Centre (library), enriched with 20381 books , 26 journals/magazines and 6790 e-Books. Area of the library is 167.22 Sq. Mts which includes Library Counter & Passage, Stacking Room, Reading Rooms, Store Room and Wash Rooms.
1. The Library Advisory Committee monitors the working of the library.
2. The library is fully automated through ILMS and designed by SOUL 2.0 and developed by INFLIBNET Centre, Gandhinagar.
3. The SOUL 2.0 Software consists of modules such as Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Cataloguing, and Administration etc. The software is having additional features such as members' photographs, can be seen while issuing the books.
4. In the library 06 computers are available with Wi-Fi and Power backup facilities.
5. Library fulfills the need of students and other staff members of the college. Circulation of books is done by using SOUL 2.0 Software. OPAC facility is made available to the users. The library is having a membership of INFLIBNET NLIST E-Resources consortia. The Library provides e-Books on various disciplines. website of library is <https://sites.google.com/view/svsnclibraryraver/home?authuser=0>
6. All books are equipped with barcoding and accession is done through automation software. The library offers various services to its users like automated circulation system, online public access catalogue, internet browsing, library orientations, inter-library loan facility, newspaper clipping and selective dissemination of information etc. Generally soft copy of books provided to student if necessary by librarian.
7. New arrivals are displayed on the Notice board. It has a separate Internet section for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.20825

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has 02 ICT-enabled Classrooms and 02 ICT-enabled seminar halls. Two smart T.V.s are in the porch used as notice

boards.

Learning Management System (LMS): We have our own Learning Management System (LMS), "Smart School MIS". Through different modules daily attendance, Teaching plan and curriculum completions, Examinations, Feedback, Faculty information system, and Learning material access are possible. The college is ICT enabled and under CCTV surveillance. The college has upgraded bandwidth from 10 Mbps to 50 Mbps of internet connection. Wi-Fi facilities are distributed by a local area network (LAN) that connects multiple devices together using an Ethernet cable as well as using a wireless router. Wireless routers are used to create a wireless network that can be accessed by the device of the faculties to take online attendance through LMS apps within range of the router. The college has updated its IT facilities with an increasing number of computers, printers, scanners, interactive LCD projectors, Photocopy machines, an online admission process, a dynamic website, and various software. The teaching and learning process is enhanced by incorporating ICT tools, CDs, and Video lectures, which are exclusively made available to the learners to enhance learning capabilities. The students, teachers, and nonteaching staff are also encouraged to use various academic and administrative software such as master soft ERP Solutions Pvt. Ltd, smart school MIS, TSS, SOUL 2.0.etc. The IQAC, Principal cabin, departments, and office are ICT enabled and interconnected through a LAN network.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.43

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory, library, gymkhana, computers, and classrooms are an unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has well-defined guidelines and procedures for repairing and maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as -

1. Budget of all the physical, academic, and support facilities (augmented and maintained) is approved by CDC.
2. At the beginning of every academic year, proper availability of blackboards, lighting, furniture in classrooms, etc. is taken care of by these committees.

3. Library Committee is functional and takes care of the library matters and functions.
4. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.
5. Maintenance of ICT facilities is done by Computer Gallery Savada.
6. Laboratory is having lab assistants and lab attendants for the proper maintenance of the laboratories.
7. The maintenance of toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO water facilities, water tank, etc. is on a daily basis through contract services. The college has assigned the plumber, electrician, mechanics, and computer maintenance, their respective work and they provide their services at a reasonable rate.

Sr.No.

Name of Work

Name of Agency/Person

Contact No.

1

Plumbing

Sk. Shahajad Sk. Mustak

9561463856

2

Electric maintenance

Sk. Shahajad Sk. Mustak

9561463856

3

Security Services

Mr. SubhashChotuPatil

8698732790

4

Construction Maintenance

Shaikh Julfukar Shaikh Jafar

9766945899

5

Furniture Maintenance

Mr. Ganesh C. Sapkal

9823048133

6

Computer Maintenance

Computer Gallery Savada

8999427446

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

479

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.svsncollegeraver.org/_files/ugd/5287b4_3e12471bce4e4b4ead3b119a54d262a4.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

461

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

461

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's representation in IQAC One student representative has been nominated on IQAC. The student representative attends the regular meetings of IQAC and actively participates in negotiations specially related to student's crisis and well-being. The student's representative can set forward issues of the students in IQAC representatives.

Annual Gathering Committee The annual gathering committee is headed by one of the senior faculty members and this committee has representatives from each UG, class and one representative from

NSS, sports, student welfare cells. These students take active participation in the successful organization of the annual cultural festival every year. Students' participation in Gathering committee has resulted in a number of awards and accolades in various university and state-level competitions. In the 15 years of the history of KBC North Maharashtra University

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

199

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has Alumni Association the Alumni Association committee has constituted at college level, the process of Alumni Association registration is going on of under the Society Registration Act 1860. The association is constituted with 92 members Executive Committee and a General Body comprising of all registered members. The students who have completed UG from the college are eligible to register as a member of the alumni association. Some of the activities and contributions of the

Alumni Association are as follows: To organize events such as alumni meet every academic year. Some alumni from the sport department have regularly guide to sport students about Weight lifting, Power Lifting, Athletics, Gymnastics and also about Police Recruitment, Army Recruitment. The members of the Alumni Association have regular interaction with the Principal and the staff members regarding the overall development of the college. Some of the members, who are in CDC and IQAC as Alumni representative, have provided valuable inputs during the meetings. Some alumni support to purchase concrete benches for the students sitting facilities in college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The executive council and college development committee of Raver Parisar Shikshan Prasarak Mandal's, Raver are the apex body of the college that plans policies and development of college.

- The vision of the College: The empowerment of students for sustainable development by imparting Knowledge, Information, Understanding, Ethics and Morality through education in mofussil area. To promote the holistic development of students, offering quality education and making them self-reliant and progressive
- The mission of the College: Institution commits to provide quality education to promote intellectual, social and cultural enthusiasm amongst its learner and their empowerment to become a good citizen in the emerging

knowledge society.

- Objectives

1. To provide the facility of higher education to all students, especially social and economically backward classes from Raver area for their multifarious development.
2. To enhance the social responsibilities of the students by making them capable to identify the social problems.
3. To develop discipline and punctuality, social and national integrity among the students.
4. To develop educational, mental and physical capacity of the students and to enhance the same by providing them training of regular exercises and modern sports facilities.
5. To arrange various activities like debate, discussion and cultural programmes for the personality development of the students.
6. To encourage the use of advanced technological development like internet and modern method of communication.

The all teachers have participated in various committees of the college such as the CDC, IQAC, and academic committees for implementing vision and mission.

File Description	Documents
Paste link for additional information	https://www.svsncollegegeraver.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The academic and administrative work of the college including NAAC accreditation is decentralized and carried out through various committees. All stakeholders such as students, teachers, non-teaching staff, alumni, and society members have presentations on various committees such as CDC & IQAC.

Functions of the College Development Committee (CDC):

1. To discuss the submission of new programs in the college. To prepare a development plan for college regarding academic, administrative & infrastructural growth.
2. To manage and encourage extension activities in the college.
3. To manage and encourage academic and physical facilities.

4. To prepare budget allocation for institution and various financial decisions etc.

IQAC and CDC are the best examples of decentralization and participative management. IQAC Committee comprises various stakeholders such as management representative, principal, IQAC coordinator, student representative, alumni, teaching staff, and non-teaching representative.

Before submission of SSR all 7 criteria of NAAC are distributed separately in the criteria committee including two faculty members as conveners and member is the best example of decentralization. All 7 criteria conveners and members are reported to IQAC from time to time. CDC members meet yearly to discuss college requirements and take decisions. The IQAC members meet two to three times yearly to discuss for quality enhancement of the college and take a decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- For the academic year 2021-22 the action plan was prepared by IQAC under the guidance of principal and approved in first IQAC meeting. It had been decided to continue eight certificate courses under 181.
- Under corporate social funding MoU with Bajaj Finserv Ltd. is made & executed from 18 August 2021. Under this MoU CPBFI (Certificate Program in Banking Finance & Insurance) is effectively implemented
- From the year 2022-23 syllabus of all FY classes will be restructured hence IQAC is decided to organize a syllabus framing workshop on one subject for FY students at the university level.
- Recruitment of assistant professors on CHB basis for the academic year 2021-22.
- With the help of health centers the college organizes a vaccination program for students in a rural area and complete the vaccination so that regular offline classes will be started.

- As per our proposal Government of Maharashtra approved the new programs (MA, MSc, BBA, BA-Marathi) from academic year 2022-23.
- To institute initiates NAAC documentation process for completion of the third cycle.
- All academic committees are reformed from the year 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The following factors are taken into account to ensure the effective and efficient operation of various bodies:

1. **Policies:** In order to effectively implement the perspective plan, institutional bodies must adopt clear and well-defined policies in decision-making and help to ensure consistency and fairness in the treatment of employees and stakeholders.
2. **Administrative configuration:**
 - **Executive Body:** The executive body is the college's apex body, with 11 members.
 - **Principal:** He is the administrative officer and member secretary of the institution. IQAC assists him in his responsibilities.
 - **College Development Committee:** There are 15 members on the college development committee.
 - **Internal Quality Assurance Cell :** IQAC plays a catalytic role in quality enhancement. It has a total of 19 members.
 - **Head of Department:** Administrative functions and reports to the principal.
 - **Office Head Clerk:** Senior clerks, junior clerks, peons, and so on report to the head clerk.
 - **Librarian:** The librarian provides various library resources to students and faculty members.

3. **Appointment:** Recruitment and appointment of staff totally based on merit and adhere to follow the guidelines and procedures of

state government and University.

4. Service rules: Policies and procedures related to teaching staff performance, promotion, and discipline are clearly followed as defined by UGC, State Government Maharashtra Public University Act, 2016, and University Statute and that of non-teaching staff according to Maharashtra Civil Services Rule (MCSR) that are communicated to staff time to time. This helps to ensure that staff members understand what is expected of them and how their performance will be evaluated.

File Description	Documents
Paste link for additional information	https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_fef7f74bcc6c4591b58aeeb6712cbeba.pdf
Link to Organogram of the Institution webpage	https://www.svsncollegeeraver.org/files/ugd/5287b4_a24f623462f84c999bde0e5c5eef1102.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

All employees have to go through the self-appraisal system at the end of the year. The teaching staff has to submit at the end of the year its Performance Based Appraisal System (PBAS) prescribed by the University. After completing the period of career advancement, apply for calculating its Academic Performance Index (API) and follow the process of the career advancement scheme.

The institution has comprehensive welfare measures for both teaching and non-teaching staff. These include access to a range of benefits and services, such as:

- Inspire and Assist for Career Advancement Scheme.
- Allow attending Orientation, Refresher, and Faculty Development Program.
- Employee assistance for Provident fund loans and credit Society loan programs.
- Health and well being initiatives such as medical camp for employee.
- Research support programs.
- Flexible work arrangements.
- Family-friendly policies.
- A range of leave entitlements.
- Financial support to teachers for membership in professional bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution provides the opportunity for personal and professional growth, development, and recognition. All employees have to go through the self-appraisal system at the end of the year, which is designed to ensure that employees are able to plan and achieve their career goals. In addition to this, the teaching staff has to submit a Performance Based Appraisal System (PBAS) prescribed by the University. After completing the period of career advancement, apply for calculating its Academic / Research Score and follow the process of the career advancement scheme.

The institution has comprehensive measures for both teaching and non-teaching staff. These include access to a range of benefits and services, such as:

- Inspire and Assist for Career Advancement Scheme
- Allow attending Orientation, Refresher, and Faculty Development Program.
- Research support programs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Yes, the Institution conducts internal and external financial audits regularly. The chartered account meticulously audits the finance-related documents for all transactions. It is an audit of the balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors Every effort was put in to maintain transparency in the financial records and also to record corresponding documents of every financial transaction. The institution is on a grant-in-aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college management on every financial year regularly. The external financial audit was completed by the institute up to the financial year 2020-21 by the joint director of higher education in jalgaon region Jalgaon.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through self- finance course and from other sources. The college adapted the system for optimal

utilization of resources. The conveners of various staff council committees and heads of departments are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collects a list and the purchase committee verified the given requirements and demands at least two quotations from the external agency and places an order. The budget allocated by management yearly for physical and academic facilities. The utilization of the budget is monitored by CDC. The annual budgetary plan gets prepared in each year. The use of funds mobilization from cash inflow from fees likely from self-financed Programme, etc. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role in maintaining and enhancing the quality of the institution. The college established the Internal Quality Assurance Cell immediately after the second cycle of accreditation. It always plays a catalytic role in the quality enhancement of college. The IQAC contributed significantly in the academic year 2021-22.

IQAC has the following practices and strategies for the institutionalization of quality assurance.

- The IQAC has created benchmarks for institutional quality enhancement.
- The IQAC has supported the decision of the College Development Committee and executive committee.
- Preparation of Academic Calendar and Formation of Committees IQAC conducted regularly meeting.
- Promoting research and creating an atmosphere conducive to

research. Evaluation of academic / research score under career advancement scheme.

- The IQAC prepares an AQAR report of the college which is submitted to the NAAC every year. Organization of seminars/conferences/workshops.
- With the help of feedback committee analysis of feedback& action taken report is prepared.
- To organize corporate social funding course.
- To encourage faculties for research work..
- The institute also provides platforms for intercollege and Intra college activities such as sports competitions,
- Feedback from students, teachers parents, and alumni is taken regularly. Principal & management council takes appropriate action on feedback analysis action taken report.
- The IQAC along with the Examination committee analyzes the results of various examinations and accordingly makes suggestions for the improvement of academic standards.
- In this year we organize Olympic Awareness program, IPR workshop, Marathon, Cultural activities and rallies during Azadi Ka Amrut Mahotsav..

File Description	Documents
Paste link for additional information	https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_b1b76515c4ec40d0b24e26b0a049be02.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has been continuously working on the attainment of learning outcomes. The academic journey of students is elaborated through principal address, induction program, expert lectures, and classroom interactions In order to focus on the outcomes, they are categorized into the slow, average, and advanced learners on the basis of their entry-level marks. Awareness of cross-cutting issues, basic conceptual clarity, life skills, practical exposure, and behavioral change are a few of the parameters to recognize or evaluate the attainment of their course outcomes. CIE, Google Classroom, PPT Bank, MCQs, Home Assignments, Unit Tests, and university assessments are substantially helping to evaluate the learning outcomes. The performance of the students in the internal

and external examinations, in the practical and assignments, participation in class activities, and role in departmental activities are some of them by which program-specific outcomes are measured. Students are also encouraged to take part in competitions, seminars, conferences, research competitions, etc. Their performance within and outside the college in the various academic events provides another index of their learning levels. Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher, and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome. Teachers provide critical inputs to the students on the basis of this performance.

File Description	Documents
Paste link for additional information	https://www.svsncollegeraver.org/_files/ugd/5287b4_5b2cc14a353f4660bfa270f69ffb6e9b.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.svsncollegeraver.org/_files/ugd/5287b4_7490418b91084eac95d40538dbf83cc2.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The strength of girl's students in our institute is near about eighty percentages to that of the total students. These female students are unfairly participated in various indoor and outdoor activities. Most of the female student in our institutes' is represents university team. Institute gives some of the infrastructural facilities for women in campus are;

Personal development Program:

- The institute organized various programs under "Yuvatisabha" for the female students.

Safety and Security:

- Regarding the safety and security of girl students and female staff in the campus, CCTV cameras have been installed in the college premises at various places. The complaint box and helpline numbers are posted at various places of college campus. Institute organize self-defense training program.

Common Room:

- College has one separate common rooms for girl students which serve as a space for relaxation, socializing and to reading. First aid kit and adequate Toilet blocks. Common rooms have a sanitary napkin vending and incinerator machine

is located in ladies common room. Special reading room for female students in library.

Medical Checkup :

- Every year institute organizes a medical check program.

NSS Activities :

- For the promotion of gender equity, all the female students actively participated with male students in NSS. Organizes a "Raging Pratibandha Workshop" for the students. Celebrates world women day.
- https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_d29b6db5af014d8fa53d008e85d1b45e.pdf

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_d29b6db5af014d8fa53d008e85d1b45e.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Our institute's campus has a clear established waste management system and is displayed in the campus for better awareness to all the stake holders. The dried leaves of the trees and grass of the campus are collected in the big size pit for to compose it. We also placed the solid waste collection points at the multiple corners of the campus.

Liquid waste management:

The water after the purification process is used for harvesting, while some of the waste water is used for gardening. A proper drainage system is setup and absorption pit have been provided near the every science subject laboratories for liquid waste management.

E-waste management:

The e-waste is limited in the campus by periodically repaired for efficient utilization from the outside agencies. The irreparable systems are discarded and the usable parts are used for the replacements. The discarded parts of the systems and other electronic equipment are sold out to venders for their own recycling process. Mostly our college used refilled printer tonners. The usable electronic components are used as spares for repair and for practical kits purpose.

Hazardous chemicals:

A proper drainage system is setup and absorption pit have been provided near the chemistry laboratories for hazardous chemical waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available B. Any 3 of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Regardig this institute arranged a medical health checkup camp for all directors' and staff members. Near

about all teaching and non-teaching staff was checked their health in the camp by the Doctors. Then the institute recorded the medical information of each staff member.

Program for Promotion of Language

Every year, department of Marathi celebrates Marathi Bhasha Pandharwada Marathi. In such duration, the department organize a national workshop on the title

"Human Life and Granth". Also in this pandharwada the eminent personalities were interacts with students related to the regional literature.

One day workshop for Non-Teaching Problem and Remedies

While working in the institute, the non-teaching staff facing some problems regarding the filing or other technical issues. For to resolve these problems, institute organised a one day workshop for non-teaching staff.

One day workshop for Syllabus restructuring

The department of zoology organised a one day's workshop for restructuring the syllabus for the First year of Sc.

The annual gathering and prize distribution programme was also organized in the premises.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Employees duties in Pandemic

The academic year 2021-22 had been also the situation of novel corona viruspandemic. The government of India announces every citizen must be vaccinated. Regarding to this our institutes teachers promoted every student to vaccinated.

Constitution day

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Celebration of National Days: Every year Institute celebrates Republic Day (January 26), Maharashtra Day (May 01) and Independence day on, August 15.

Voter Awareness Program

To spread voter awareness among the students, our institutes Nodal officer organized a lecture on 'Systematic Voters' Education & Electoral Participation' (SVEEP) programme and gives guideline them to fill online voters form to strengthen the democratic setup of the country.

Azadi ka Amrit Mahotsav :

Country celebrates this year as a Azadi ka amrit Mahotsav , regarding to this our institute organized so many cultural activities in college like, singing competition, dance competition, poster presentation, rangoli competition, a rally and running competition.

NSS Activities :

- The volunteer's of NSS actively participated in the street play programme on social issues. They also take participation in Swachata abhiyan in campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts D. Any 1 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes Independence Day on 15 August, gives the message among the students of our freedom. Republic Day celebrates the date on which the Constitution of India came into effect. International Yoga day on 21st June celebrate to increase awareness of many benefits of practicing yoga in our life.

Teachers' day, Ozone day, World Mental Health day, Constitution day, National Voters day, Science day, World Women's day as well as institute also celebrates the birth anniversaries, memorials of great Indian personalities like Dr A P J Abdul Kalam, Mahatma Gandhi, S R Ranganathan, Maharana Pratap Jayanti, Shaheed Dewas, Dr B R Ambedkar Jayanti, World Book day and Chhatrapati Shivaji Maharaj for to bringing tolerance and harmony among the students, staff and other stakeholders.

The online programme like national e-conference on recent scenario in humanities after covid-19 as well as "Books and Human Life" was organized in the institute.

The other activities like, Annual gathering, prize distribution program, annual book exhibition, yearly NSS camp are the some

eventual programs organize by the institute for extracurricular activities of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

1. Title of the Practice: "Implementation of Azadi Ka Amrit Mahotsav Programme"

BEST PRACTICE - II

1. Title of the Practice: "Open Marathon Competition for the Youth"

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To differentiate our institute as a digitally empowered organisation from others and to stand out in the digital field. Our institute will be the only college in our university's catchment area that can use MIS to conduct digital internal unit

test examinations beginning in 2018. During the Covid-19 pandemic, other institutes may have held internal unit exams using online platforms such as Google Forms. Our students, on the other hand, had no problems during the pandemic because they were already prepared. Perhaps this feature reflects our institute's unique and distinguishable performance in comparison to other institutes. To make our institution digitally empowered, the following priorities were considered:

Strategic planning and execution: An emphasis was placed on making the admission process online in order to eliminate the need for paper in all college activities. Internal Unit Test Examination is another activity required to eliminate paper. Because each student has 6 subjects, he will have to appear 4 times a year, and by counting 4 pages booklet for each test, nearly 120000 pages as a whole examination purposes are required, as well as printing of all papers. The cost of which is increased environmental pressure. The third activity for educational activities includes student attendance, teacher curriculum planning, and then making study materials available to students online, receiving feedback online from all stakeholders, and arranging for information exchange online. The fourth activity is online account planning, which improves transparency and saves time.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We have to adopt the curriculum prescribed as by the university. The curriculum is designed in the meeting of Board of Studies (BOS) for each subject of every course after every three years. One of the faculty of our college is Senate member and in the meeting of Senate he has given valuable suggestions for curriculum of entire University programmes and one of the faculties of our college is BOS member who played an important role in the restructure of the syllabus for his subject. Also some teachers of the college are actively participated in the restructuring of syllabus. Academic calendar is prepared according to the guideline of the University. In the beginning of college Principal calls a meeting to discuss about changes in curriculum. All the academic committees works under the guidance of Principal. The college has also got an opportunity to organize one restructuring syllabus workshop in the subject of Zoology in association with BOS of our university. The college has well defined planning and implementation process for the effective delivery of curriculum. We have ERP software that includes various modules for monitor academic activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the academic calendar issued by the university at the time of preparation and executes it rigorously for the overall planning of curriculum delivery. Various committees like admission committee, timetable

committee examination committee, grievance committee, academic and daily diary committee etc. are formed. The Heads of department conduct the meeting to distribute workload, allotment of subjects, plan the activities of the department and to review the completed syllabus. The principal monitor the effective implementation of the calendar through formal meetings with Heads of department and if necessary informal discussion with faculty. The academic calendar is displayed on college website for all stakeholders.

The college has time-table committee, where representation of member of each faculty for the preparation of faculty wise time-table. Time-table is scrolled on notice board for students and also loaded on ERP software to monitor. The syllabi link is make available to the students to access through college website under student corner tab.

Examination Committee Prepare time-table for internal term end examination, display it for students, collect three sets of question papers from the faculty and execute online examination on ERP portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.svsncollegeeraver.org/_files/ugd/5287b4_f8646a1bb829492b920739325001d75e.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

160

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

66

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is located in rural area hence the proper efforts are taken by the institute to integrate the cross-cutting issues through the curriculum designed by university. The university integrates cross-cutting issues related to professional ethics, human values Gender sensitization Environment and sustainability. Human values of professional ethics in curriculum. The college has introduced value added course on GPS through Geography department & everybody know how GPS system helps entire mankind including farmers & solders. The course in UG political science deals with fundamental rights and duties ,Justice, democracy liberty & equality. Also course related to literature offers no. of human values such as truth ,compassion and empathy ,non violence etc. For commerce the courses likes Business ethics, The course like Business communications identify concepts of business ethics to describe Indian ethical practices in marketing and advertising. For second year students the course of G.K. is added.

Gender equity and gender sensitization is present need for healthy society. Some courses in Life science and literature deals with the issues of gender equity. Also through some supporting activities mentioned in next criteria like counseling cell, NSS we are trying to achieves Gender sensitization & gender equity

Environmental studies is compulsory for FY students. This course introduce the knowledge about various problems related with environment, pollution, renewable & non-renewable resources. Also through NSS activity in the college cleanup movement social awareness & tree plantation are organized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

431

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.svsncollege.raver.org/_files/ugd/5287b4_56637c27b3b44f649a5e4a563c5ddc62.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1396	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1013

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners. The problem solving sessions and additional tutorials are conducted online by using ZOOM/Google Meeting app for the different subjects like Mathematics, Physics, Chemistry, English, Accounting, Cost and Taxation. The students are also provided the notes and extra online books. Online motivational lectures are also organized. More attention is given towards slow learners for their academic improvement. It has been successful outcome as the targeted group of slow learners showed improvement in their academic performance and university examinations. Activities For slow learners: - 1] Online YouTube video lecture 2] Providing online question banks 3] Poster presentation (online) For advanced learners Advanced learners are motivated to read reference books.They are asked to solve the model question papers. Expertise guidance is given to them for better performance. Encouraged to participate in various online competitions viz., quiz, elocution, and debate etc, in which they can prove their academic abilities. Many departments in the college conducted the events to promote competitive spirit among them. The college also organized the guest lecturers of eminent subject experts, student's seminar, and research projects to motivate them. Advanced learners are advised to take advantages of the following programmes. 1. Competitive examination guidance. 2. Projects based on field visits and survey. 3. JAM examination preparation.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1085	19

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses experiential teaching-learning method for the effective curriculum delivery. The study tours are organized by various departments in which students learn through observations and interactions. Participation of students in the organizing committee of various events such as Constitution day, Democracy week, National voter's day, Women's day, Geography Day, Marathi Language Fortnight etc. Participation of students in National Webinar of Yoga, Olympic awareness programs, Essay competition, Career Oriented Courses help to develop practical skills among the students. Physics, chemistry, mathematics, and computer departments have all used this method successfully to improve students' learning experiences. Projects are assigned as part of the curriculum to third-year physics students and environmental science students to help them develop problem-solving skills. Students are encouraged to identify problems, then to perform and monitor experimental work, and finally to approach the expected conclusion. Notes of subjects, previous question papers, MCQ question bank, and simple notes of some difficult topics are provided on it. Some faculty members host recorded lectures on their U-Tube Channel and blogs. Teachers conducted online lectures using e-resources such as Google Classroom, ZOOM, Google Meet, and the IIRS-ISRO outreach programme mode during the COVID-19 lockdown period. Counseling sessions were held to help students understand their problems and grievances about the admissions process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_a910d64a326e40e99cb8287653676a06.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT in education refers to the use of computer based communication that incorporates into daily classroom instructional process. In fulfilling our commitments toward preparing our students for the current digital era, teachers of our college effectively incorporate ICT tools and methodology in their daily classrooms. The college provides ICT facilities to enable effective teaching learning environment. ICT integration in teaching learning process has helped college to improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_6b8d7dad06c9405bb1f21c10702a4343.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

478

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is in accordance with the norms and guidelines of University. The examination committee prepares the internal examination schedule well in advance and it is communicated to the students through notice board, website & on what's app groups. The benchmark of the evaluation includes, tests, tutorials, behaviour, attendance, field projects, assignments, and the score secured in the unit tests. The internal examination committee monitors the schedule of the internal examination. The syllabus for the internal examination is communicated to the students in the concerned subject teacher. Internal examination is online MCQ type questions after submission of the paper students get result of this test paper. Absent students can approach to the teachers to attempt internal examination. The subject teacher discusses with students about their performance. The university guidelines of internal examinations are communicated to the students well in advance. The university circulars in these regards are being communicated to the students & staff. Marks lists of the students are prepared after the evaluation and documented for the further clarification. The concerned department displays class wise mark lists on the central notice board for kind perusal of the concerned students. The principal and vice principal verifies the internal marks of all the students. Online internal marks are submitted to the university through college login accounts on the university internal examination portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All grievances related to the internal assessment are primarily redressed by the respective heads of the departments. In some unsatisfied cases, they are forwarded to the examination committee. Internal assessment of practical work is a continuous evaluation process. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department. Grievances related to oral, project and practical examination are resolved at the department level. Continuous follow up is taken with the university till the grievance is settled. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level. Any grievance related to the university like improper split of marks, marks missed, wrong question number during semester exams are addressed to the Principal in turn he/she proceeds the same to the university immediately. The Grievance Redressal Cell comprising the Principal, Vice Principal, and other senior faculty members of the college, will look in to the matter and settle the issue.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to K. B. C. North Maharashtra University, Jalgaon and follows curriculum prescribed by the university. This curriculum prescribed by the university is outcome based. The curriculum has well defined PO's (Program Outcomes), Co's (Course Outcomes) and PSO's (Program Specific

Outcomes). All CO's, PO's and PSO's for all programs offered by the college are stated and displayed on the website. It helps the students to know and choose proper program and course. Course Outcomes are given by the affiliating university along with the syllabus. All the teachers of the college are actively involved in syllabus framing workshops, where they discuss about CO's, PO's and PSO's in curriculum. The progress of student is regularly monitored by subject teachers as well as by the Head of concerned department. The CO's, PO's and PSO's are also ensured by analysis of examination results, progress to higher education and achievements in other activities. The N. S. S. and student development department regularly organizes various community-oriented programs. The teachers also assess the development of student through classroom interactions, questionanswer sessions involvement in co-curricular, extra-curricular and sports activities. The students also participated in departmental activities such as study tours, projects, industrial visits etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.svsncollegeavier.org/_files/ugd/5287b4_5b2cc14a353f4660bfa270f69ffb6e9b.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. Average attainment in direct method is equal to university examination (60%) + Internal assessment (40%). Indirect assessment method comprises from students' feedback and survey, employability and progression to higher education.

The Methods adopted for the evaluations of program outcomes, program specific outcomes and course outcomes are as follows:

Formative Assessment: As a part of continuous evaluation the formative assessment of students' Performance is conducted. This includes: Home Assignments, Unit Tests, Projects, Group Discussions, etc. **Summative Assessment:** The performance of the students in university examination is the source to judge their summative assessments. The college analyzes course-wise results and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly. Outcomes are also evaluated indirectly through their performance such as active involvement in activities such as sports, cultural, debate, N.S.S.. The teachers also assess the development of students and their performance through observation. Through classroom interactions, question answer sessions, personal counselling, etc. teachers measure the course attainments of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

199

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_e02a7fb3b0874c04bc96cc66ccc1282e.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.07515

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college runs a variety of campaigns for extension initiatives. Several departments have taken out a variety of initiatives for the betterment and empowerment of local communities, which have benefited both the locals and the students. Health Care program includes a basic medical checkup camp for new entrants every year. Student Development Department organized guidance sessions through lectures for the students to acquire vocational and technical skills that can help them to become self-sufficient. The students participated in raising awareness of AIDS, cleanliness, the Swachhatha Mission, tree plantation, COVID vaccination etc. International Yoga Day, Marathi Bhasha Gaurav Din, Constitution Day, National Voters Day, World Women's Day, National Sport Day, World Tribal Day, Teacher's Day, World Ozone Day, Geography Day, World Mental Health Day, Reading Inspiration Day, World Athletic Day, World Book Day, etc. are just a few examples of celebrating days. By observing these days, our Student Development Department takes the initiative to educate and raise awareness about a variety of social concerns. With the help of these activities, the students become more aware of the importance of the present and learn how to address social problems, health difficulties, and environmental concerns. By participating in these activities, our students get an understanding of the causes and effects of the problems and develop the problem-solving skills necessary to address challenges that affect the general population.

File Description	Documents
Paste link for additional information	https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_c6ed642d16ae497eb823fb354680458c.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

738

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has steadily and methodically expanded its infrastructure. The college has cutting-edge infrastructure, including classrooms, laboratories, computing equipment, a staff common room and conference hall, reading rooms, ramps, a ladies' room, and a washroom for students. The main building of the college has thirteen (13) classrooms. To ensure optimal

utilization, the classrooms are used for Certificate Courses, Annual and Semester Examinations, Mentoring Sessions, Indoor Competitions, Book Exhibitions, and Poster Presentations, among other things. The campus is providing clean and pure drinking water facilities for students, staff, and separately at the Library building. The requirement of water in the campus is fulfilled by the Tube well from where water is collected in an overhead tank and circulated everywhere. All blocks of the college are well equipped with a sufficient number of classrooms and laboratories as per statutory guidelines. The College has 02 ICT-enabled Classrooms and 02 ICT-enabled seminar halls. Two smart T.V.s are in the porch used as notice boards.

The Laboratories are fully equipped with advanced equipments and first-aid kits. Computing facility to meet their own requirements for carrying out academic and research works. Two laboratories of the institute (Chemistry, Physics,) are recognized as Research study Centres by KBC NMU, Jalgaon.

The College has 56 computers in all, All the departments and computer labs are connected with 50Mbps bandwidth connection through Wi-Fi. Computer labs, browsing center, various software, and tools are available for facilitating the teaching and learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To facilitate cultural activities, the college has two seminar halls.

Response: Sports Facilities (Indoor and outdoor) The Department of Physical Education and Sports was established in 1978 which provides excellent sports facilities and fully equipped Gymkhana, fitness zone and eight lane athletics 400 meter track for the all-round development of the students. Gymnasium houses modern equipments like Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle, 4, 12, 7 station machine, Power

Lifting, and Weight Lifting Sets, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone. The Zone is open to both students and staff from 6 am to 8 pm. Students are given training in all types of sports to take part in collegiate, intercollegiate, inter-zonal, inter-university, all India inter-University, State, National, and International level competitions. The Director of Physical Education and his team regularly train the students in various games such as Athletics, Kabaddi, Volleyball, Judo, taekwondo, Wrestling, weight lifting, power lifting, rugby foot ball, cross country, flower ball, etc. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants. Seminar halls with Stage to perform cultural activities. Yoga centers on ground as well as on the open place on the first floor of building..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.51

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. The college has Knowledge Resource Centre (library), enriched with 20381 books , 26 journals/magazines and 6790 e-Books. Area of the library is 167.22 Sq. Mts which includes Library Counter & Passage, Stacking Room, Reading Rooms, Store Room and Wash Rooms.
1. The Library Advisory Committee monitors the working of the library.
2. The library is fully automated through ILMS and designed by SOUL 2.0 and developed by INFLIBNET Centre, Gandhinagar.
3. The SOUL 2.0 Software consists of modules such as Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Cataloguing, and Administration etc. The software is having additional features such as members' photographs, can be seen while issuing the books.
4. In the library 06 computers are available with Wi-Fi and Power backup facilities.
5. Library fulfills the need of students and other staff members of the college. Circulation of books is done by using SOUL 2.0 Software. OPAC facility is made available to the users. The library is having a membership of INFLIBNET NLIST E-Resources consortia. The Library provides e-Books on various disciplines. website of library is <https://sites.google.com/view/svsnclibraryraver/home?authuser=0>

6. All books are equipped with barcoding and accession is done through automation software. The library offers various services to its users like automated circulation system, online public access catalogue, internet browsing, library orientations, inter-library loan facility, newspaper clipping and selective dissemination of information etc. Generally soft copy of books provided to student if necessary by librarian.
7. New arrivals are displayed on the Notice board. It has a separate Internet section for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.20825

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has 02 ICT-enabled Classrooms and 02 ICT-enabled seminar halls. Two smart T.V.s are in the porch used as notice boards.

Learning Management System (LMS): We have our own Learning Management System (LMS), "Smart School MIS" . Through different modules daily attendance, Teaching plan and curriculum completions, Examinations, Feedback, Faculty information system, and Learning material access are possible The college is ICT enabled and under CCTV surveillance. The college has upgraded bandwidth from 10 Mbps to 50 Mbps of internet connection. Wi-Fi facilities are distributed by a local area network (LAN) that connects multiple devices together using an Ethernet cable as well as using a wireless router. Wireless routers are used to create a wireless network that can be accessed by the device of the faculties to take online attendance through LMS apps within range of the router. The college has updated its IT facilities with an increasing number of computers, printers, scanners, interactive LCD projectors, Photocopy machines, an online admission process, a dynamic website, and various software. The teaching and learning

process is enhanced by incorporating ICT tools, CDs, and Video lectures, which are exclusively made available to the learners to enhance learning capabilities. The students, teachers, and nonteaching staff are also encouraged to use various academic and administrative software such as master soft ERP Solutions Pvt. Ltd, smart school MIS, TSS, SOUL 2.0.etc. The IQAC, Principal cabin, departments, and office are ICT enabled and interconnected through a LAN network.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.43

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory, library, gymkhana, computers, and classrooms are an unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has well-defined guidelines and procedures for repairing and maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as -

1. Budget of all the physical, academic, and support facilities (augmented and maintained) is approved by CDC.
2. At the beginning of every academic year, proper availability of blackboards, lighting, furniture in classrooms, etc. is taken care of by these committees.
3. Library Committee is functional and takes care of the library matters and functions.
4. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.
5. Maintenance of ICT facilities is done by Computer Gallery Savada.
6. Laboratory is having lab assistants and lab attendants for the proper maintenance of the laboratories.
7. The maintenance of toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO water facilities, water tank, etc. is on a daily basis through contract services. The college has assigned the plumber, electrician, mechanics, and computer maintenance, their respective work and they provide their services at a reasonable rate.

Sr.No.

Name of Work

Name of Agency/Person

Contact No.

1

Plumbing

Sk. Shahajad Sk. Mustak

9561463856

2

Electric maintenance

Sk. Shahajad Sk. Mustak

9561463856

3

Security Services

Mr. SubhashChotuPatil

8698732790

4

Construction Maintenance

Shaikh Julfukar Shaikh Jafar

9766945899

5

Furniture Maintenance

Mr. Ganesh C. Sapkal

9823048133

6

Computer Maintenance

Computer Gallery Savada

8999427446

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

479

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.svsncollegeveraver.org/files/ugd/5287b4_3e12471bce4e4b4ead3b119a54d262a4.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

461

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

461

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

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File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's representation in IQAC One student representative has been nominated on IQAC. The student representative attends the regular meetings of IQAC and actively participates in negotiations specially related to student's crisis and well-being. The student's representative can set forward issues of the students in IQAC representatives.

Annual Gathering Committee The annual gathering committee is headed by one of the senior faculty members and this committee has representatives from each UG, class and one representative from NSS, sports, student welfare cells. These students take active participation in the successful organization of the annual cultural festival every year. Students' participation in Gathering committee has resulted in a number of awards and accolades in various university and state-level competitions. In the 15 years of the history of KBC North Maharashtra University

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

199	
File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has Alumni Association the Alumni Association committee has constituted at college level, the process of Alumni Association registration is going on of under the Society Registration Act 1860. The association is constituted with 92 members Executive Committee and a General Body comprising of all registered members. The students who have completed UG from the college are eligible to register as a member of the alumni association. Some of the activities and contributions of the Alumni Association are as follows: To organize events such as alumni meet every academic year. Some alumni from the sport department have regularly guide to sport students about Weight lifting, Power Lifting, Athletics, Gymnastics and also about Police Recruitment, Army Recruitment. The members of the Alumni Association have regular interaction with the Principal and the staff members regarding the overall development of the college. Some of the members, who are in CDC and IQAC as Alumni representative, have provided valuable inputs during the meetings. some alumni support to purches concrete benches for the students sitting facilities in college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The executive council and college development committee of Raver Parisar Shikshan Prasarak Mandal's, Raver are the apex body of the college that plans policies and development of college.

- The vision of the College: The empowerment of students for sustainable development by imparting Knowledge, Information, Understanding, Ethics and Morality through education in mofussil area. To promote the holistic development of students, offering quality education and making them self-reliant and progressive
- The mission of the College: Institution commits to provide quality education to promote intellectual, social and cultural enthusiasm amongst its learner and their empowerment to become a good citizen in the emerging knowledge society.
- Objectives
 1. To provide the facility of higher education to all students, especially social and economically backward classes from Raver area for their multifarious development.
 2. To enhance the social responsibilities of the students by making them capable to identify the social problems.
 3. To develop discipline and punctuality, social and

national integrity among the students.

4. To develop educational, mental and physical capacity of the students and to enhance the same by providing them training of regular exercises and modern sports facilities.
5. To arrange various activities like debate, discussion and cultural programmes for the personality development of the students.
6. To encourage the use of advanced technological development like internet and modern method of communication.

The all teachers have participated in various committees of the college such as the CDC, IQAC, and academic committees for implementing vision and mission.

File Description	Documents
Paste link for additional information	https://www.svsncollegegeraver.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The academic and administrative work of the college including NAAC accreditation is decentralized and carried out through various committees. All stakeholders such as students, teachers, non-teaching staff, alumni, and society members have presentations on various committees such as CDC & IQAC.

Functions of the College Development Committee (CDC):

1. To discuss the submission of new programs in the college. To prepare a development plan for college regarding academic, administrative & infrastructural growth.
2. To manage and encourage extension activities in the college.
3. To manage and encourage academic and physical facilities.
4. To prepare budget allocation for institution and various financial decisions etc.

IQAC and CDC are the best examples of decentralization and participative management. IQAC Committee comprises various stakeholders such as management representative, principal, IQAC

coordinator, student representative, alumni, teaching staff, and non-teaching representative.

Before submission of SSR all 7 criteria of NAAC are distributed separately in the criteria committee including two faculty members as conveners and member is the best example of decentralization. All 7 criteria conveners and members are reported to IQAC from time to time. CDC members meet yearly to discuss college requirements and take decisions. The IQAC members meet two to three times yearly to discuss for quality enhancement of the college and take a decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- For the academic year 2021-22 the action plan was prepared by IQAC under the guidance of principal and approved in first IQAC meeting. It had been decided to continue eight certificate courses under 181.
- Under corporate social funding MoU with Bajaj Finserv Ltd. is made & executed from 18 August 2021. Under this MoU CPBFI (Certificate Program in Banking Finance & Insurance) is effectively implemented
- From the year 2022-23 syllabus of all FY classes will be restructured hence IQAC is decided to organize a syllabus framing workshop on one subject for FY students at the university level.
- Recruitment of assistant professors on CHB basis for the academic year 2021-22.
- With the help of health centers the college organizes a vaccination program for students in a rural area and complete the vaccination so that regular offline classes will be started.
- As per our proposal Government of Maharashtra approved the new programs (MA, MSc, BBA, BA-Marathi) from academic year 2022-23.
- To institute initiates NAAC documentation process for completion of the third cycle.
- All academic committees are reformed from the year

2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The following factors are taken into account to ensure the effective and efficient operation of various bodies:

1. **Policies:** In order to effectively implement the perspective plan, institutional bodies must adopt clear and well-defined policies in decision-making and help to ensure consistency and fairness in the treatment of employees and stakeholders.
2. **Administrative configuration:**
 - **Executive Body:** The executive body is the college's apex body, with 11 members.
 - **Principal:** He is the administrative officer and member secretary of the institution. IQAC assists him in his responsibilities.
 - **College Development Committee:** There are 15 members on the college development committee.
 - **Internal Quality Assurance Cell :** IQAC plays a catalytic role in quality enhancement. It has a total of 19 members.
 - **Head of Department:** Administrative functions and reports to the principal.
 - **Office Head Clerk:** Senior clerks, junior clerks, peons, and so on report to the head clerk.
 - **Librarian:** The librarian provides various libraryresources to students and faculty members.

3. **Appointment:** Recruitment and appointment of staff totally based on merit and adhere to follow the guidelines and procedures of state government and University.

4. **Service rules:** Policies and procedures related to teaching

staff performance, promotion, and discipline are clearly followed as defined by UGC, State Government Maharashtra Public University Act, 2016, and University Statute and that of non-teaching staff according to Maharashtra Civil Services Rule (MCSR) that are communicated to staff time to time. This helps to ensure that staff members understand what is expected of them and how their performance will be evaluated.

File Description	Documents
Paste link for additional information	https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_fef7f74bcc6c4591b58aeeb6712cbeba.pdf
Link to Organogram of the Institution webpage	https://www.svsncollegegeraver.org/files/ugd/5287b4_a24f623462f84c999bde0e5c5eeff102.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

All employees have to go through the self-appraisal system at the end of the year. The teaching staff has to submit at the

end of the year its Performance Based Appraisal System (PBAS) prescribed by the University. After completing the period of career advancement, apply for calculating its Academic Performance Index (API) and follow the process of the career advancement scheme.

The institution has comprehensive welfare measures for both teaching and non-teaching staff. These include access to a range of benefits and services, such as:

- Inspire and Assist for Career Advancement Scheme.
- Allow attending Orientation, Refresher, and Faculty Development Program.
- Employee assistance for Provident fund loans and credit Society loan programs.
- Health and well being initiatives such as medical camp for employee.
- Research support programs.
- Flexible work arrangements.
- Family-friendly policies.
- A range of leave entitlements.
- Financial support to teachers for membership in professional bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution provides the opportunity for personal and professional growth, development, and recognition. All employees have to go through the self-appraisal system at the end of the year, which is designed to ensure that employees are able to plan and achieve their career goals. In addition to this, the teaching staff has to submit a Performance Based Appraisal System (PBAS) prescribed by the University. After completing the period of career advancement, apply for calculating its Academic / Research Score and follow the process of the career advancement scheme.

The institution has comprehensive measures for both teaching and non-teaching staff. These include access to a range of benefits and services, such as:

- Inspire and Assist for Career Advancement Scheme
- Allow attending Orientation, Refresher, and Faculty Development Program.
- Research support programs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the Institution conducts internal and external financial audits regularly. The chartered account meticulously audits the finance-related documents for all transactions. It is an audit of the balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors Every effort was put in to maintain transparency in the financial records and also to record corresponding documents of every financial transaction. The institution is on a grant-in-aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college management on every financial year regularly. The external financial audit was completed by the institute up to the financial year 2020-21 by the joint director of higher education in jalgaon region Jalgaon.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through self- finance course and from other sources. The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and heads of departments are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collects a list and the purchase committee verified the given requirements and demands at least two quotations from the external agency and places an order. The budget allocated by management yearly for physical and academic facilities. The utilization of the budget is monitored by CDC. The annual budgetary plan gets prepared in each year. The use of funds mobilization from cash inflow from fees likely from self-financed Programme, etc. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role in maintaining and enhancing the quality of the institution. The college established the Internal Quality Assurance Cell immediately after the second cycle of accreditation. It always plays a catalytic role in the quality enhancement of college. The IQAC contributed significantly in the academic year 2021-22.

IQAC has the following practices and strategies for the institutionalization of quality assurance.

- The IQAC has created benchmarks for institutional quality enhancement.
- The IQAC has supported the decision of the College

Development Committee and executive committee.

- Preparation of Academic Calendar and Formation of Committees IQAC conducted regularly meeting.
- Promoting research and creating an atmosphere conducive to research. Evaluation of academic / research score under career advancement scheme.
- The IQAC prepares an AQAR report of the college which is submitted to the NAAC every year. Organization of seminars/ conferences/workshops.
- With the help of feedback committee analysis of feedback& action taken report is prepared.
- To organize corporate social funding course.
- To encourage faculties for research work..
- The institute also provides platforms for intercollege and Intra college activities such as sports competitions,
- Feedback from students, teachers parents, and alumni is taken regularly. Principal & management council takes appropriate action on feedback analysis action taken report.
- The IQAC along with the Examination committee analyzes the results of various examinations and accordingly makes suggestions for the improvement of academic standards.
- In this year we organize Olympic Awareness program, IPR workshop, Marathon, Cultural activities and rallies during Azadi Ka Amrut Mahotsav..

File Description	Documents
Paste link for additional information	https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_b1b76515c4ec40d0b24e26b0a049be02.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has been continuously working on the attainment of learning outcomes. The academic journey of students is elaborated through principal address, induction program, expert lectures, and classroom interactions In order to focus on the outcomes, they are categorized into the slow, average, and advanced learners on the basis of their entry-level marks. Awareness of cross-cutting issues, basic conceptual clarity,

life skills, practical exposure, and behavioral change are a few of the parameters to recognize or evaluate the attainment of their course outcomes. CIE, Google Classroom, PPT Bank, MCQs, Home Assignments, Unit Tests, and university assessments are substantially helping to evaluate the learning outcomes. The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, and role in departmental activities are some of them by which program-specific outcomes are measured. Students are also encouraged to take part in competitions, seminars, conferences, research competitions, etc. Their performance within and outside the college in the various academic events provides another index of their learning levels. Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher, and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome. Teachers provide critical inputs to the students on the basis of this performance.

File Description	Documents
Paste link for additional information	https://www.svsncollegegeraver.org/_files/ugd/5287b4_5b2cc14a353f4660bfa270f69ffb6e9b.pdf
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.svsncollegeraver.org/_files/ugd/5287b4_7490418b91084eac95d40538dbf83cc2.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The strength of girl's students in our institute is near about eighty percentages to that of the total students. These female students are unfairly participated in various indoor and outdoor activities. Most of the female student in our institutes' is represents university team. Institute gives some of the infrastructural facilities for women in campus are;

Personal development Program:

- The institute organized various programs under "Yuvatisabha" for the female students.

Safety and Security:

- Regarding the safety and security of girl students and female staff in the campus, CCTV cameras have been installed in the college premises at various places. The complaint box and helpline numbers are posted at various places of college campus. Institute organize self-defense training program.

Common Room:

- College has one separate common rooms for girl students which serve as a space for relaxation, socializing and to

reading. First aid kit and adequate Toilet blocks. Common rooms have a sanitary napkin vending and incinerator machine is located in ladies common room. Special reading room for female students in library.

Medical Checkup :

- Every year institute organizes a medical check program.

NSS Activities :

- For the promotion of gender equity, all the female students actively participated with male students in NSS. Organizes a "Raging Pratibandha Workshop" for the students. Celebrates world women day.
- https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_d29b6db5af014d8fa53d008e85d1b45e.pdf

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://5287b42a-d86d-4962-9530-0925919b6125.usrfiles.com/ugd/5287b4_d29b6db5af014d8fa53d008e85d1b45e.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Our institute's campus has a clear established waste management system and is displayed in the campus for better awareness to all the stake holders. The dried leaves of the trees and grass of the campus are collected in the big size pit for to compose it. We also placed the solid waste collection points at the multiple corners of the campus.

Liquid waste management:

The water after the purification process is used for harvesting, while some of the waste water is used for gardening. A proper drainage system is setup and absorption pit have been provided near the every science subject laboratories for liquid waste management.

E-waste management:

The e-waste is limited in the campus by periodically repaired for efficient utilization from the outside agencies. The irreparable systems are discarded and the usable parts are used for the replacements. The discarded parts of the systems and other electronic equipment are sold out to venders for their own recycling process. Mostly our college used refilled printer tonners. The usable electronic components are used as spares for repair and for practical kits purpose.

Hazardous chemicals:

A proper drainage system is setup and absorption pit have been provided near the chemistry laboratories for hazardous chemical waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Regarding this institute</p>

arranged a medical health checkup camp for all directors' and staff members. Near about all teaching and non-teaching staff was checked their health in the camp by the Doctors. Then the institute recorded the medical information of each staff member.

Program for Promotion of Language

Every year, department of Marathi celebrates Marathi Bhasha Pandharwada Marathi. In such duration, the department organize a national workshop on the title

"Human Life and Granth". Also in this pandharwada the eminent personalities were interacts with students related to the regional literature.

One day workshop for Non-Teaching Problem and Remedies

While working in the institute, the non-teaching staff facing some problems regarding the filing or other technical issues. For to resolve these problems, institute organised a one day workshop for non-teaching staff.

One day workshop for Syllabus restructuring

The department of zoology organised a one day's workshop for restructuring the syllabus for the First year of Sc.

The annual gathering and prize distribution programme was also organized in the premises.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Employees duties in Pandemic

The academic year 2021-22 had been also the situation of novel corona viruspandemic. The government of India announces every

citizen must be vaccinated. Regarding to this our institutes teachers promoted every student to vaccinated.

Constitution day

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Celebration of National Days: Every year Institute celebrates Republic Day (January 26), Maharashtra Day (May 01) and Independence day on, August 15.

Voter Awareness Program

To spread voter awareness among the students, our institutes Nodal officer organized a lecture on 'Systematic Voters' Education & Electoral Participation' (SVEEP) programme and gives guideline them to fill online voters form to strengthen the democratic setup of the country.

Azadi ka Amrit Mahotsav :

Coutry celirates this year as a Azadika amrit Mahotsav , regarding to this our institute organized so many cultural activities in college like, singing competition, dace competition, poster presentation, rangoli competition, a rally and running competition.

NSS Activities :

- The volunteer's of NSS actively participated in the street play programme on social issues. They also take participation in Swachata abhiyan in campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes Independence Day on 15 August, gives the message among the students of our freedom. Republic Day celebrates the date on which the Constitution of India came into effect. International Yoga day on 21st June celebrate to increase awareness of many benefits of practicing yoga in our life.

Teachers' day, Ozone day, World Mental Health day, Constitution day, National Voters day, Science day, World Women's day as well as institute also celebrates the birth anniversaries, memorials of great Indian personalities like Dr A P J Abdul Kalam, Mahatma Gandhi, S R Ranganathan, Maharana Pratap Jayanti, Shaheed Deras, Dr B R Ambedkar Jayanti, World Book day and Chhatrapati Shivaji Maharaj for bringing tolerance and harmony among the students, staff and other stakeholders.

The online programme like national e-conference on recent

scenario in humanities after covid-19 as well as "Books and Human Life" was organized in the institute.

The other activities like, Annual gathering, prize distribution program, annual book exhibition, yearly NSS camp are the some eventual programs organize by the institute for extracurricular activities of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

1. Title of the Practice: "Implementation of Azadi Ka Amrit Mahotsav Programme"

BEST PRACTICE - II

1. Title of the Practice: "Open Marathon Competition for the Youth"

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To differentiate our institute as a digitally empowered organisation from others and to stand out in the digital field. Our institute will be the only college in our university's catchment area that can use MIS to conduct digital internal unit test examinations beginning in 2018. During the Covid-19 pandemic, other institutes may have held internal unit exams using online platforms such as Google Forms. Our students, on the other hand, had no problems during the pandemic because they were already prepared. Perhaps this feature reflects our institute's unique and distinguishable performance in comparison to other institutes. To make our institution digitally empowered, the following priorities were considered:

Strategic planning and execution: An emphasis was placed on making the admission process online in order to eliminate the need for paper in all college activities. Internal Unit Test Examination is another activity required to eliminate paper. Because each student has 6 subjects, he will have to appear 4 times a year, and by counting 4 pages booklet for each test, nearly 120000 pages as a whole examination purposes are required, as well as printing of all papers. The cost of which is increased environmental pressure. The third activity for educational activities includes student attendance, teacher curriculum planning, and then making study materials available to students online, receiving feedback online from all stakeholders, and arranging for information exchange online. The fourth activity is online account planning, which improves transparency and saves time.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- The 3rd Cycle of NAAC accreditation is impending and so the documentation for 3rd cycle is in progress.
- To initiate the process of recruitment of permanent teaching staff as per university guidelines.
- Construction of additional laboratories for Chemistry & Computer Science.
- Cleaning and beautification of open spaces in campus.

- To encourage students to register their accounts in Digi locker as well as academic bank of credits.
- To discuss about role of faculty in implementation of National Education Policy-2020.
- To encourage students for multidisciplinary approach in academic as well as cocurricular activities.